

## Term 3 Important Dates

### July

- 17 Students Commence
- 30-3 Mt Hotham Camp
- Outdoor Ed Camp

### August

- 3 Genes for Jeans day
- 6-10 Mt Buller Camp
- 16 Staff, Student, Parent Interviews 12-7pm
- 22 Staff, Student, Parent Interviews 12-7pm
- 28 Interschool sport
- 30 National Battle of the Bands
- 31 Tracky Dak Day

### September

- 10-14 Farm Camp
- 13 Mullum Division Athletics
- 15 State School Spectacular
- 18 U14 Interschool Sport



As we approach the end of the term, and indeed Semester 1, there are many great things about TC to look back on when reflecting on how we have developed as a community. As a school, we are now half way through the first year of our new vision for TC2018-2021: "To co-create high quality learning experiences within an inclusive and supportive community."

Within this vision we have three major goals based around increasing levels of collaboration, preparing students for their next stage of learning and increasing opportunities for connectedness. There have been many, many success across all of these areas. It is difficult to pick out and mention only a few highlights around these targets, as there have been so many. When I have been giving tours to prospective Entry Students and their parents, I regularly mention about how as a school we do not specialise in just one area, but we offer all students the opportunity to specialise in what ever area is most appropriate to them, their strengths and their passions. This is evident every day @TC when you walk around and see the many a great things happening. Some of our communities are still finding their feet and exploring the possibilities for them, which is a great thing in itself within an inclusive and supportive community such as ours.

As we look ahead to semester two, there are many plans in place for term 3. A large proportion of time in SSDP will be spent looking at course planning. All students will be required to have a five year plan when making their subject selections for 2019. This plan may change in 6 or 12 months time, but for the first time @TC, we have a large proportion of time available during SSDP where students can work with each other with the support of the SSDP Mentor to make good informed decisions on their subjects for the following year. It will also be a big term for students' authentic projects. By this point in the year, students can explore the subjects that they have chosen to really experience the deep skills related to learning that are associated with specialised learning as is experienced within our philosophy here @TC.

I would like to wish everyone a restful holiday. I look forward to welcoming all of our students back to TC for term three on Tuesday 17th July

By Peter Ellis  
Principal

Templestowe College



## this issue

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- Photography Incursion
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- Battle of the Bands
- Barwon Prison Excursion
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- Junior Football
- Soccer and Futsal
- Netball
- Badminton
- Cross Country
- ESDP Term 2

*"To co-create high quality learning experiences within an inclusive and supportive community"*

# Athletics Carnival

On the 23rd of April TC held our yearly athletics carnival which held many great moments and proved to be the reason of many smiles throughout the day. Throughout the day we had students of all age groups compete in a variety of races and sports and a vast amount of our participants looked to be from the younger year levels, which shows how much we should look forward to the future of TC's athletic and sport carnivals. Highlights from the day involved the staff vs students races, tug of war and novelty events such as the wheel barrow race, and the fancy dress parade which saw students from all year levels put forth their best efforts to show off their community colours.

By Jack Van Der Ree



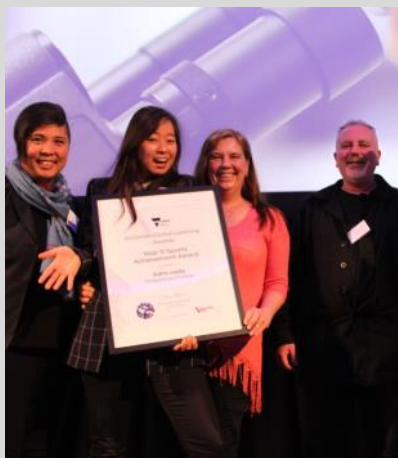
### Victorian Global Learning Award

On the 14<sup>th</sup> of June 2018, Kaho Ueda won the Victorian Global Learning Award under the Year 11 Sports Achievement Award category. The award ceremony was held at the Art Centre Melbourne and the welcome address was given by Ms. Judith Graley, MP, Parliamentary Secretary of Education. Peter Ellis, Principal of TC, Belle Austriaco (International Student Coordinator) and Kimberley and Mark Clinch, Kaho's host family were in attendance to support her. There were two finalists for this award and it was a great relief and celebration when Kaho's name was announced.

The 2018 Victorian Global Learning Awards celebrate excellence in schools-sector international education in Victoria. The annual Victorian Global Learning Awards reward outstanding achievement and recognise and honour the unique, valuable and diverse contribution made by international students to the schools sector in Victoria. The awards are open to all international students in Years 11 and 12 in Victorian independent, Catholic and government schools. For more information on the award you can visit: <https://e-award.com.au/2018/vgla/newentry/about.php>

Kaho is currently a Grad from Japan and has been in Templestowe College since 2016. She lives with a homestay family with children who have attended and are currently attending TC along with another student from China. Kaho has represented TC in many different sporting events since her arrival and has been an active member of the community joining in various school activities. We would like to congratulate Kaho for an outstanding achievement.

If you are interested in our International Program or in becoming a homestay family please contact [bau@tc.vic.edu.au](mailto:bau@tc.vic.edu.au)  
By Belle Austriaco



### UNI Open Day

Templestowe College International Graduates had a chance to attend an education expo on the 26<sup>th</sup> April that was set up specifically for international students in year 12. The expo was a fantastic opportunity for them to obtain up-to-date and specific university/college information directly from representatives customized for international students and they were also able to assist with discussing possible future academic and career paths. There were representative from major Universities like Monash, Sydney and La Trobe and different TAFEs like Kangan and Box Hill.

Interesting facts: International students who complete secondary school follow a similar process to get into Australian universities, they also need to sit their exams and achieve the required ATAR to enter their preferred course. Most of the students sit EAL instead of English but require a 30 study score and most of our students study their first language as a VCE 3 and 4 subject. Currently, TC has 17 International Grad students, two of them are planning on going to TAFE, two are planning on going home or overseas for Uni and the rest are hoping to gain a spot in one of our universities. Half of them have been attending TC for more than 3 years, with one of them starting her entry year with us. Fourteen of them are/were part of our homestay program. We wish our International Grads good luck for next year.

By Belle Austriaco



# Community Colour Run

On the 21st of May, TC students participated in the Community Colour Run which was a competition held to raise money for the winning community's chosen charity. Age group by age group the students were marshalled and set off along a 3 kilometre course in and outside of the school. Those students who chose to wear the colour white had opted to have coloured powder thrown at them at any point during the race, (this ended up with coloured powder being upended all over the oval) however the students really enjoyed themselves. We had a large number of students participate in the event by either walking or running, despite the cohort being majority of the younger year levels. The Blue community won the overall results tally which meant that the money raised was put towards the Fred Hollows' foundation.

By Jack Van Der Ree



# Make TC greener day- Athena Community

At the start of this week, the whole of Athena community got together during SSDP to make TC a greener place. Using nature tube native plants that students had either bought from home or provided from others in the community we all headed up to the oval to plant them.

This was a wonderful event, and not only did we help improve the school grounds and the environment, but it also was a great bonding experience. As this whole community is new, and the Green Community has not spent a lot of time together, Jack, Michael and I thought it would be a wonderful way to build relationships in a positive atmosphere.

This was a successful hour and it was so great to see all the students, staff and whole SSDP groups bring plants and planting them in the appropriate places. Students volunteered to help with the set up and pack up of the event. In this time, we also planted four olive trees representing the four houses in Athena Community being Apollo, Purple Panthers, Nike and Artemis. These are located down at the PAC near the seating area.

So, I would like to thank everyone involved with being apart of this event and making it very successful. Hopefully, we will see more events like this in the future.

Thank you,  
Charlotte Sikkes  
Athena Community Leader



# Excursion to Prahran Market

During our visit to Prahran Market we visited traders and had some treats to taste.

We started at '53 Degrees East' and tasted dates - juicy and very different to supermarket dates & talk about nuts/spices. We then continued to 'Ripe Organic' tasting some seasonal organic fruit while the trader spoke about organic and what it is, what does it mean?

'Prahran Seafoods' was next, no tasting here. Anna spoke to us here, she is 2nd generation Greek and works with her father. She spoke about the migrant experience from her perspective, which was very interesting. The students watched how a fish was filleted and what goes into the waste, (the recycling Gaia machine) and some even held a fish! The 'Q Le Baker' was next and we tasted some beautiful breads, including sourdough and French baguettes; this was a very popular stop. Final trader was 'Naheda's Choice', another migrant family with many stories to tell who made the most delicious dips and dolmades.

Back to the market kitchen for our Masterchef challenge. Students were in groups of 4 or 5 and the brief was to prepare a seasonal salad with ingredients bought from the market. The pantry had all the staples for our use, oils, vinegars, salts, dried herbs, honey, mustard and more. Each group shopped for their ingredients, discussing options as they were shopping. Each group worked beautifully together creating amazing dishes. Our judge was a fruit and vegetable trader, and as with any Masterchef challenge there can only be one winner. It was a great day!

By Mary Valle



## Fareshare Community Kitchen

This term 20 students from Athena Community went to the Fareshare Community Kitchen to learn about food rescue and feeding the homeless. They found it very rewarding and made a huge amount of sausage rolls and quiches. Without volunteers this work could not happen and many people would go without food. Well done to those who took part and thanks to the TC community for all the donations of tomatoes that they delivered too!

Here's what some of our wonderful volunteers had to say:

"Wonderful experience! It really makes me feel good when I know I'm helping so many people." – Ruby Murray

"I found that being part of the Fareshare Kitchen was an amazing experience. I felt very happy knowing that I was doing something great for our community and if you get the chance then have a go at it." - Grace Gooley

"Fareshare Kitchen was a wonderful experience knowing that we are helping people by handing them some good food, I definitely enjoyed it." -Ruby Dunne

In November students from Ceri and Veronica's Community will have the opportunity to go.

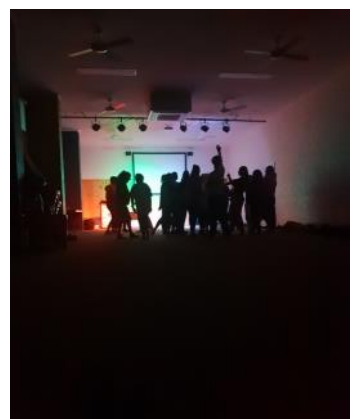
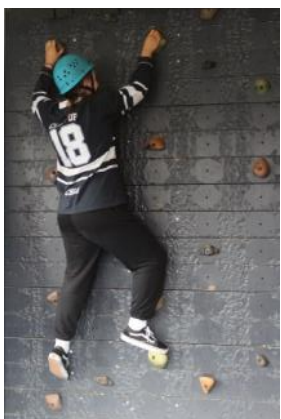
By Meg Bailey



# Grad Camp

On Wednesday the 30th of May, 50 graduates travelled to Yarra Junction for the 2018 'Grad Camp'. The camp was set on the beautiful grounds of Adanac CYC, which featured a stunning lake and ample space to run around. After settling into cabins, the grads quickly got busy with fun activities - such as flying fox, volleyball, low ropes, and treadwall (like a treadmill but rockclimbing!). Students filled their spare time playing games in the gym or having a go on the in-ground trampolines. Both nights of the camp were jam-packed with events - a disco AND movie session on the first night, and a bonfire on the second! Although they had all the snacks in the world to eat, it is safe to say that no amount of food could fuel the energy that the grads expended. The whole camp was action-packed and allowed students to take a break from school stress and socialise with their peers. Although everyone needed to catch up on about 24 hours of sleep after camp ended, it was a great experience that they will carry with them for years on end.

By Afrika Roach



# Templestowe Community Market

On Saturday May 26th, students from the Entrepreneurship class ran the first Templestowe Community Market at TC to support student entrepreneurship. This was their class project that saw them research, plan and coordinate the market but also give all TC students the opportunity to take their products to the broader community. Of the 30 stalls, 8 were student run stalls with the remainder coming from the wider community. Student stalls included a copper wire jeweller, artist, photographer, a plant stall, knitted clothes and bags, TC coffee cart, an SSDP project fundraiser sausage sizzle and even a slime stall.

Entrepreneurship students were responsible for promoting the market to attract attendees and stallholders. With approximately 500 people attending the market on the day, all students were able to sell their products, many of which had been made during their electives at TC and the majority of stall holders were looking forward to attending the next market. The markets will run on the 4th Saturday of the month, with the next market being held on Saturday 25th August. If you are interested in holding a stall please email [templestowemarket@gmail.com](mailto:templestowemarket@gmail.com).

By Darren Irvine



## TC Grads Term 2

As well as an excellent camp this term, grads held a few dress up days and had several morning teas catered for by food tech. We look forward to continuing these events into term 3 and 4, culminating in the grad farewell extravaganza that will happen in October.



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# Courage to Care Excursion

We were welcomed by a group of elderly Jewish people who had either personal experience of the horrors of racism in the second World War, or whose parents and grandparents had suffered. All students were interested and engaged because the stories were so real. We heard about some miraculous stories about brave people who hid the Jewish children, and some who sacrificed their lives for them. One woman spoke about her mother who was hidden for many years and was constantly on the move, many times almost being caught and killed.

We learnt about the concentration camps and what the conditions were which were horrendous.

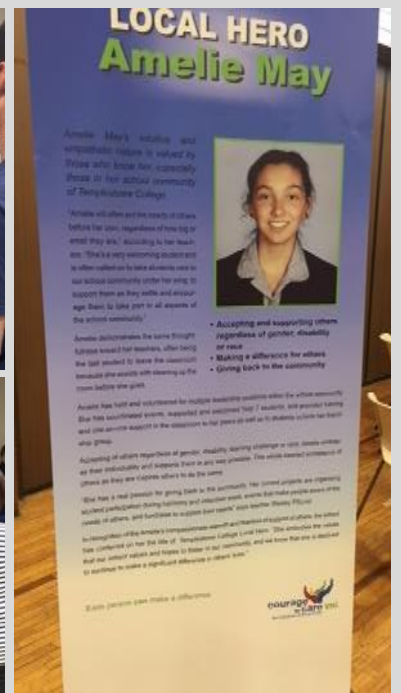
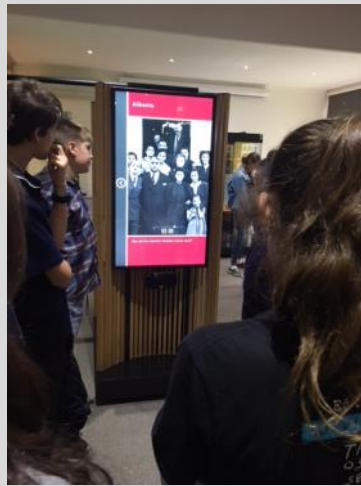
The main thing I think is that even in the darkest time we can still be heroic and human.

Then we were taken in small groups to look at the exhibits which included the outfit Jewish people had to wear in the concentration camps. They had a star on them to identify them as Jewish and numbers tattooed onto their skin. Even though it was awful to think about the group leaders were calm and gentle as they spoke about the camps and conditions.

I was so moved by this. It was amazing to see that a student from TC, Amelie May, was honoured as a local hero for her compassionate attitude to others. We learnt about the importance of being 'upstanders' – which means speak up and stand up for what is morally right even in the toughest of situations. I was asked to thank the speakers and was honoured to do so.

Thank you to Meg Bailey for organising this wonderful excursion as it taught us that there are real people behind some of this history we read about.

By Sucheta Pereira



# Victoria Market Excursion

Forty students attended the Victoria Market Tour.

The tour commenced with the Night Market Bar Manager talking to the students about a competition they could enter. The students need to come up with a Pop up restaurant dish which would pair well with the bars. The winner receives a \$100 Vic Market voucher. The students then split into 4 groups and embarked on a foodie/history tour of the market. Our tour guide was Chris who was on the Shark Tank a few weeks ago !!

Students got to try different cheeses, Kangaroo, dips, artisan breads, South African food and freshly pressed juice. Students also had free shopping time afterwards to purchase any food that they liked. Some students even bought that evening's dinner.

By Vicky Eborall





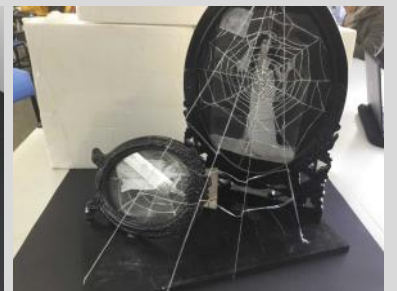
## SSDP Activities

Claire Maroske's group have been working through a number of components in SSDP this term. Eraskus Shean presented on financial literacy and Valentina, who is an international exchange student from Columbia taught everyone a bit about football.



## Art Elective Master Class

Claire's Art elective class on their contemporary Alters master class .



## ANZAC Day

On the 19th of April, TC sent 5 of its Community Leaders to the Templestowe Rotary ANZAC schools service. We, along with many other schools in our community, laid a wreath and paid our respects to our ANZACs and pause to reflect and give thanks to those that fought for our freedom. Its an honour to be invited to this event and we look forward to participating again next year.

By Kat Hendry

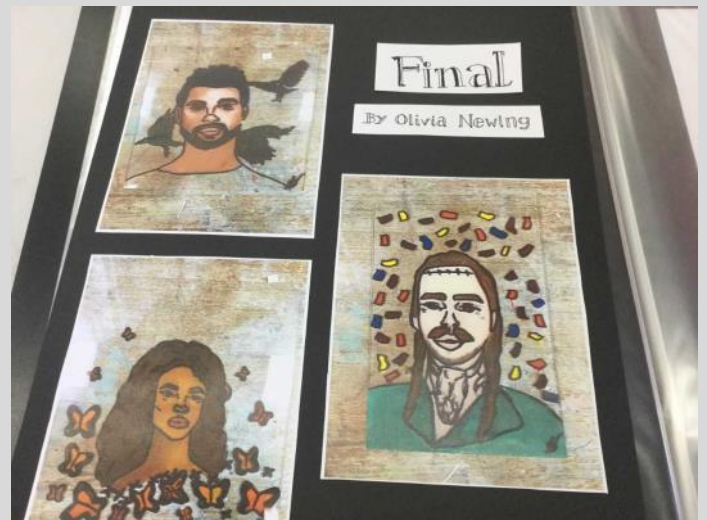


## Philosophy excursion

The philosophy excursion to Melbourne University to explore contemporary debates and all things philosophy was a great day that provoked a tremendous amount of thought in us all. Throughout the day we heard from many different speakers, all on different topics, who offered insight into many areas of philosophy outside of the common 'do we exist?' type topics. We also took part in some fun activities including a group debate where schools went head to head to debate whether the distribution of a recently created artificial intelligence

should be banned. The day was great fun and we learnt lots which will help with discussions in class.

By Zara Lasky-Davison



## VCAL Update

### Foundation and Senior VCAL Semester Summary

The first semester of 2018 has seen many changes to how VCAL is run at Templestowe College: one of these being the introduction of using OneNote to store all the work done throughout the year. This gives teachers the benefit of being able to check every students' work from their own laptops, at any time and students having all their work neatly in one place. The start of the Semester was heavily focussed on developing stronger relationships and trust in and outside the classroom. We did this through a variety of team building activities at school and we later took it to the city to do the Hoddle Waddle, which was one of our major excursions along with the Sailing Camp and the Gateway LLEN.

To help us with finding work placements, we had people from Gateway LLEN come in and do interviews with us to find the right placements for everyone. Work place journals came out of this process as a way for us to keep a record of what has been happening with work placements, so the teachers can keep track of our progress and we can reflect on our learning. We also undertook an industry task on a chosen industry/workplace. A big part of the first term was completing our Safe @ Work unit in which we achieved our General and Industry Specific module certificates and became familiar with work safety signs, hazards and emergency management procedures. As a part of the unit we had somebody come in from the Young Workers Centre to do a talk to us about our rights in the workplace, pay rates and entitlements.

Over the semester students have also been working together in groups on community projects, organising events to run at school based around charities of their choice. This semester has been an experimental and productive time for students and staff in order to further improve the programme here at TC. Semester 2 will involve us developing our own businesses/services and trying our best to make a profit. Fingers crossed. We look forward to seeing what the rest of the year holds.



### Gateway LLEN

On Thursday the 10<sup>th</sup> of May, our VCAL class, along with other schools went to the Manningham Civic Centre for a day meeting, in groups of three, with people from a variety of businesses. It was a great opportunity to learn about all the different job opportunities within a range of industries. It was also a great opportunity to get some practice in interview and communication skills. There were over thirty different businesses there for us to speak to. We got given five minutes with each table to discuss what kind of work you are likely to encounter in the different jobs, how to go about finding work in that industry and how the employers got into the line of work. There were also opportunities to ask questions and leave our resumes with employers. The preparation that we did leading up to the day put us into a good position to talk to the people at each of the tables effectively, making good use of the time we were given. Overall, the

feedback of the day was very positive. It was great to get the opportunity to put skills we had learnt into practice. I recommend the experience to anyone who is interested in gaining an insight into different pathways.

Thomas Roberts

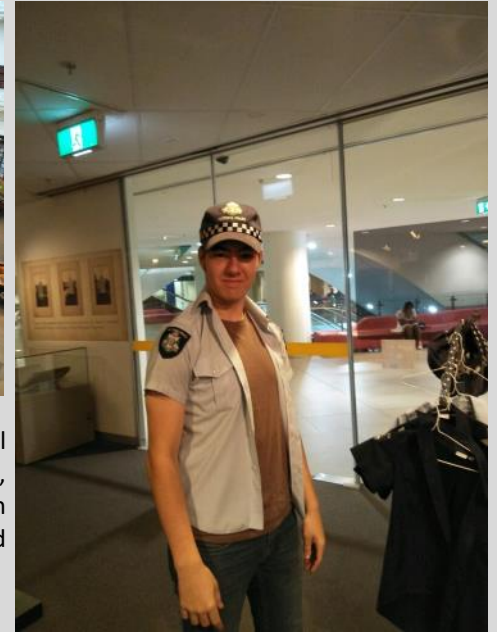


*"To co-create high quality learning experiences within an inclusive and supportive community"*

## Hoddle Waddle

On the 19th of April my VCAL class took public transport into the city, to do the Hoddle Waddle (an amazing race around the Melbourne's CBD). When we got into the city we all met at the State Library of Victoria and started our tour. We learnt all about the history of Melbourne and the city. After the tour we met back outside and started our Hoddle Waddle. We got given a clip board which had clues we needed to solve so we could identify the places we needed to go to. We used maps and compasses to find the locations and used the city loop tram to get around. We solved puzzles and took photos of key historical landmarks. Some of the landmarks we had to locate were the Old Melbourne Gaol, Melbourne Magistrates Court, Etihad Stadium. It was a great learning experience and much more fun than any of us expected. We developed our communication, teamwork and problem solving skills and had lots of fun in the process.

By Immogen Stickland



## Geelong Sailing School

On March 14 to 16, VCAL students across all three levels went to the Geelong Sailing School to learn how to sail. We undertook a theory session, where we learned about the basics of sailing. By 1pm we were out sailing in 3 person teams in our own dinghies. The wind was calm which was perfect for our first time sailing.



After sailing we went to

our accommodation unpacked our bags and walked up the road to get our food for the camp, then later that night we all went out for fish and chips.

We left for the sailing school early on the Tuesday morning. Unfortunately, the winds were too strong for the dinghies, so we headed out in the Dolphins which were the largest boats the sailing school owned. We learned how to "beat the wind", which is how you sail up wind. Just before we went in for lunch some of us were allowed to stand on the front of the boat and James and Jeffery decided to re-enact Leo and Kate from Titanic. Over lunch the wind calmed down and we went out in the dinghies for the afternoon. That night we had a sausage sizzle. A couple hours later we went for a night walk down at the foreshore and got some ice-cream.

On our last day; when we went out in the dinghies we had a race around a triangular course. We learned how to perform a jibe turn. A small group of us got to go out in the Dolphins one last time before we left. Afterwards we packed up the cabins and left for school.

Highlights: to start with I'd like to say no one capsized or fell in the water, but that wouldn't be entirely accurate. One team member thought they would dip their head in, while sailing. They ended up being dragged through the water unable to get back in the boat. The same person also tried to jump from a Dolphin onto the pier before we were ready, and tripped over a guywire and flopped onto the pier, gaining the nickname Double-O Salmon. Another highlight was our last trip on the dolphins. When we were heading back though the docks, another school was sailing out. One of our students started to play Bon Jovi, super loud, on the speaker they brought. Some boats from the other school and a few people on the pier started to sing along and one fisherman started to dance. Before long most of Corio Bay was head banging to Living On A Prayer. Sailing was awesome. We learned lots about ourselves and each other.

By Liam Marker



# Gold Community Family Picnic

On Tuesday the 8th May, students in the Gold Community hosted our first event of the year. Families in our community attended a casual picnic on the turf, and participated in sports, games, trivia, a sausage sizzle and other activities. Disgruntled Architects provided fantastic atmospheric music, and the Dog Show attracted a large audience. Congratulations to Katie Vidovic and Bodhi De Leeuw on winning the Cake Bake competition, and to Matthew Boyte for taking first prize in the trivia. Thank you to those involved with organising the event, and to all of the families, students, staff and dogs that attended. We look forward to future community-building events.

By Ceri Davies



# ACCA Excursion

Dwelling Poetically: Mexico City, a case study—TC students had the opportunity to explore this exhibition at the Australian Centre for Contemporary Art. We explored an exhibition of artworks from a selection of Mexican based artists. Dwelling Poetically considers the ways artists and cities mutually inform and transform one another. The exhibition was designed to be a portrait of one of the cultural capitals of the twenty first century and the exhibition intended to be a portrait of the city itself. Many of the works reflected the people, streets and the daily life encountered, including a variety of materials found and repurposed. Many of the artworks on display were made by these artists in Melbourne and have been shown for the first time at ACCA.

Students who attended the excursion from the art and architecture electives also participated in a workshop, drawing inspiration from the exhibition and building on some of the portraiture work happening in the arthub space. The workshop was based around fibre and creating an image that captured the vibrancy and grid like structure of a city street. Many of the artworks created by students were only snap shot of their original sketches create while immersed in the exhibit. Dwelling Poetically is an excellent exhibition of local culture and contemporary art.

By Wes Pfitzner



# Robotics

On May 18th, the junior robotic students competed at Harvester technical college (for their first match ever) and ranked 1st place!! Congratulations to Chad Johnson and Samuel Flynn for doing so well!

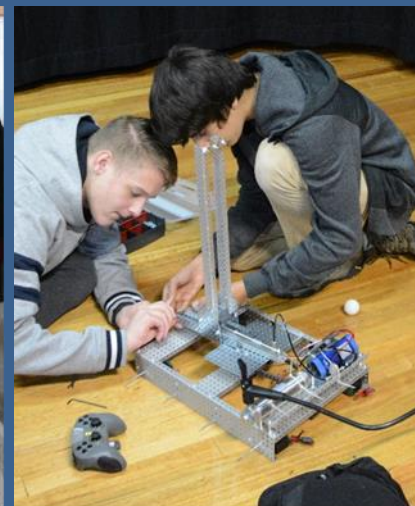
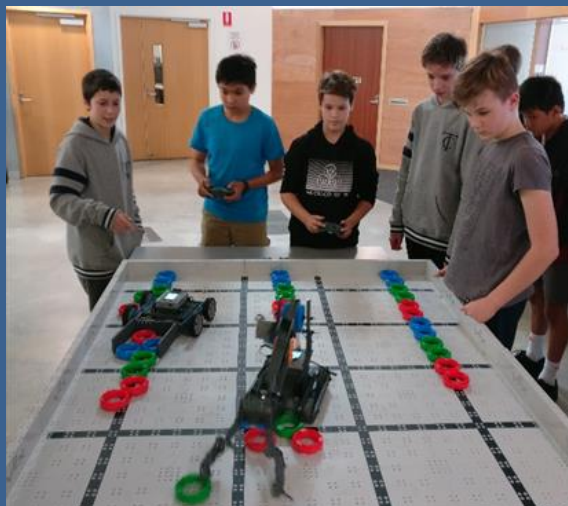
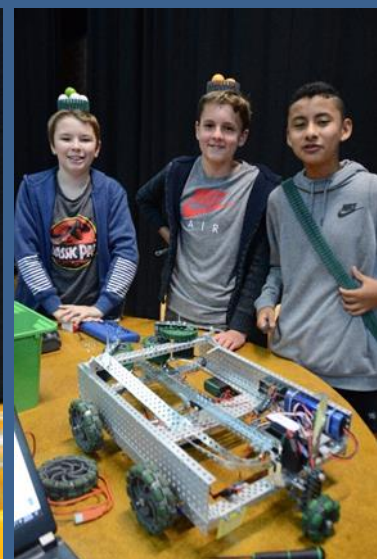
Also a fantastic job, the EDR robotics team competed on April 30 at Bundoora secondary college at their pre-season game and ranked 2nd place! Looks like Templestowe college is going to give the other schools a run for their money first year in! Congratulations James Sheedy and Noah Bridger on their hard work building a fantastic pneumatic robot!

Want to be an Engineer? Like programming and mechanics? Robots provide a physical platform for students to design, build and test their programming skills. Having the physical robot allows you to see firsthand how coding and modern systems interact in a way that cannot be expressed virtually. VEX robots also give you a means of solving real world problems with code outside of a computer interface.

In Vex robotics, you will be able to test and validate your designs at both inner-school and inter-school tournaments. You will have the opportunity to compete with robotics which will lead you to constantly evaluate and evolve your designs in a fun and engaging way.

The REC Foundation, who manages VEX Tournaments has released several online challenges and related curriculum that you can get involved with. There are online challenges that tie robotics and STEM to web design, photography, video production, 3D modelling, 3D printing, and social responsibility.

By Rianne Burroughs



## Respectful Relationships Celebration Event Inner East Region at Camberwell Grammar

Throughout this term students across SSDP groups have participated in the learning activities focus on learning through doing, using the activities as the learning tool that allows us to personally experience the content, enabling us to then have deeper conversations around the issues each activity addresses. We have found this is an excellent way for us to facilitate understanding and empathy, and leads to more informed and mature conversation. We sometimes break off into age based groups or work in cross aged groups, which allows us to develop understanding with peer to peer teaching. We find it is great for our older students to work with younger students as a core element of how we move through respectful relationship work.

The Respectful Relationships Ambassadors were asked if they would like to present at the celebration event on behalf of all the schools in our local Cluster group. Amelie May & Gabriela Marshall Russo worked tirelessly with a number of other students to create a short presentation about Self Talk and provided the other schools within the inner east an example of what we are doing at TC. Amelie and Gabriela

were outstanding in their presentation and had the privilege to listen to a number of speakers, in particular Carlton Football Club Women's League captain Brianna Davey. Brianna presented her journey from a young footballer and then soccer player and her experience of gender discrimination across the codes and how she overcame these challenges to achieve her sporting goals.

By Wes Pfitzner



## Thank You HQ Excursion

The Unit 1 Business Management class recently went on an excursion to the offices of the social enterprise, Thank You. We arrived at Thank You HQ where we were greeted by the tour guide and ushered towards the Thank You office space. From there we were seated and given a lengthy presentation on how the founders established the business and struggles they encountered concerning the beginning of Thank You. We learnt about how they had a difficult process recalling bottles from a supplier. As well as gaining the trust of stores and how the incoming profit aided those in need. We also learnt about how they took to social media to gain the support of individuals to woo corporate giants such as 7 eleven, Coles and Woolworths. From this we learnt about how they sought after not just profit but to use their resources to help those in need. After the presentation we were given a tour around the office space highlighting spaces such as graphic design and accounting. This concluded our tour at Thank You where we learnt a large amount about the development and success of the social enterprise that helped us develop a larger understanding of business.

By Euan Catley



## English Literature Excursion

As many people are aware, the comedy festival ran earlier this year, and on 19<sup>th</sup> April, the Unit 1 Literature students went to watch Wil Anderson's performance, *Wilegal*.

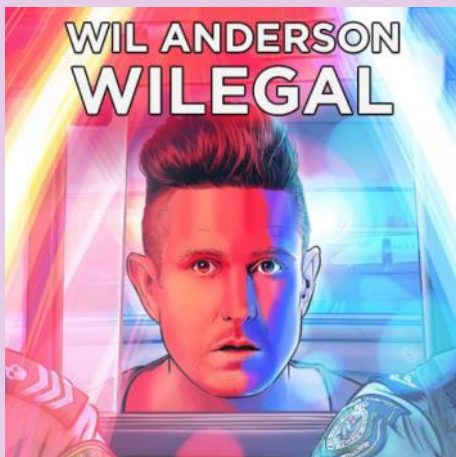
Anderson is an Australian comedian known for his presence on The Gruen Transfer, and his podcast *Wilosophy*.

Anderson was our act of choice because of his style of comedy. He intricately builds up to a punchline and interweaves the same joke into a later story. This ability to make a point and later return to it is a skill that not only makes a stronger performance but is also critical in good essay writing.

Being able to watch this technique used provided a clear example of its power and give us inspiration as to how to use it in our own essay writing.

As well as being an educational show, it was extraordinarily funny. I highly recommend watching a Wil Anderson show.

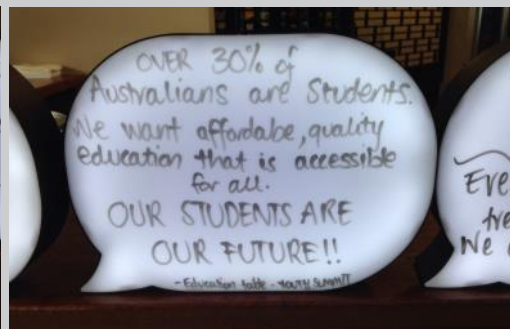
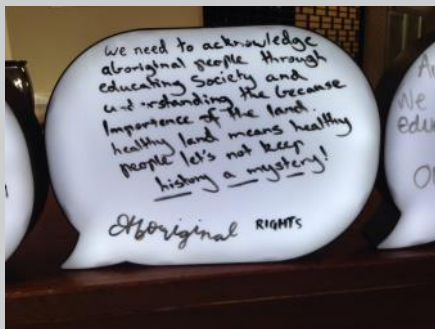
By Tamika Allen



## Banyule youth summit

Attending the Banyule youth Summit was an amazing experience. Not only did we get to spend the day debating issues we are passionate about, we were able to propose solutions and action plans to several influential members of parliament and police. Jacob debated environmental issues while Emma and Zahra were on the Asylum seeker table, advocating for a positive humanitarian change. During the break times we enjoyed learning about different organisations, such as Jets and Headspace, as well as participating in activities such as Henna decorating. Hopefully it won't be the last we hear from the Banyule youth community as we are due for a proposal in action session during the holidays. We can't wait to make a difference in our community and thank Banyule and Templestowe college for giving us this unique and cool opportunity.

By Zahra Ali



## Manningham Youth Summit

This year marked the inaugural Manningham Youth Summit run by our local YMCA. We were lucky enough to have 17 of our FLE and Grad students attend and participate in workshops where students were consulted on a range of issues and had their say on what they would like to see in Manningham in terms of service provision, support, recreational activities, youth spaces, public transport options and much more. Renowned key note speaker and author, Simon Hammond, kicked off the day with an inspiring look at the power and impact young people can make in the world, which set the tone for the rest of the day. Manningham primary and secondary schools were well represented, with schools making the commitment to send a broad mix of students from different backgrounds and circumstances to have their say on what matters to them. At the end, there was a Q&A with the head of YMCA and Mayor Andrew Conlon, where three of TC's students asked questions about a variety of topics. Hopefully we can participate again next year and see all the ideas of the group turned into a reality.



*"To co-create high quality learning experiences within an inclusive and supportive community"*

# Freshwater and Marine Ecology excursion

On Friday 1st June students studying the Working with Animals elective, Freshwater and Marine Ecology, had the opportunity to attend a fantastic excursion. We first visited the Aquaculture Training and Applied Research Centre located on the Epping campus of Melbourne Polytechnic. We really have to thank Andrew Christie who showed us through the facility and then delivered a really interesting presentation on the future of aquaculture in Australia. It was great to discover that there are many career pathways which currently exist in this industry, and that students graduating from Melbourne Polytechnic with aquaculture qualifications find employment with incredible ease.

After lunch our next stop was a tour of Aquarium Industries, the largest supplier of aquarium fish to the retail sector in Australia. We have never seen so many tanks and fish in our lives and must thank Josiah Pit and Joel Payne who did a brilliant job of explaining the business and showing us around their huge warehouse. With so many different species of fish to observe students didn't want to leave and we had to double check that all were aboard the bus when it was time to leave! It was great day and we are genuinely appreciative that individuals and businesses like these are willing to donate their valuable time to enhance our learning in this elective.

Photo 1 – Students learning about the future of the aquaculture industry in Australia.

Photo 2 – Learning about the biological filtration equipment used in commercial aquaculture.

Photo 3 – Just some of the rows of fish tanks at Aquarium Industries.

Photo 4 – Students could have spent hours checking out all the species of fish.

Photo 5 – Students checking out the Murray cod and silver perch tanks at Melbourne Polytechnic.

By Brian Daniells



# POETRY IN ACTION in the PAC

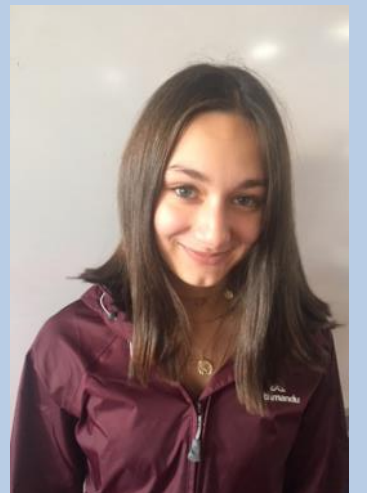
A group of interested students went to the PAC to see the POETRY IN ACTION trio perform.

When I first went to this and we sat down, before it started, I thought it might be boring. But I was so wrong! It was really inspiring. The group exposed us to real world issues in language use such as body shaming and fake news. They performed pieces that made us aware of how language is used to manipulate our views and shame minority groups, for example refugees and people who do not fit the beauty standard.

It was really engaging and the performers were excellent. Despite the seriousness of their messages, they were entertaining and fun to watch. We learnt about the importance of critical literacy and about how to understand and be aware that language does affect us. Especially in this age of social media, they focussed on the possible negative effects and how icons and celebrities can be misleading. Words can be twisted and we young people can be vulnerable.

A wonderful incursion – thank you Helen Toon for organising this. They should be invited again for more students.

By Lucy Singh





## Studio art excursion

The studio art excursion took place at both the NGV and the Ian Potter Centre. While in the city students were able to discuss artworks on display and write about them. We also took part in a Top Arts folio viewing which offered great insight into how our folios should be looking and it was quite interesting to see how different students worked and utilised their folio space. We also looked at the Top Arts exhibition which was really great to see as it displays a wide variety of final artworks from 2017 studio art students all over the state, and offered quite a bit of inspiration for our own work. It was a great day that offered a huge amount of inspiration and insight.

By Zara Lasky-Davison



## Save our Oceans Presentation

On Tuesday the 22<sup>nd</sup> of May, Kristy Lee Hillas came to present on the importance of sharks in our oceans. She covered the threats that sharks face and what we can do help them. Over thirty members of TC (staff and students) were there and we all thoroughly enjoyed it. We hope that more people get the chance to learn about sharks, so that we all understand why we should be protecting sharks, rather than making them our enemy. More public speakers will be coming soon, so keep an eye out.

By Jack Sadler

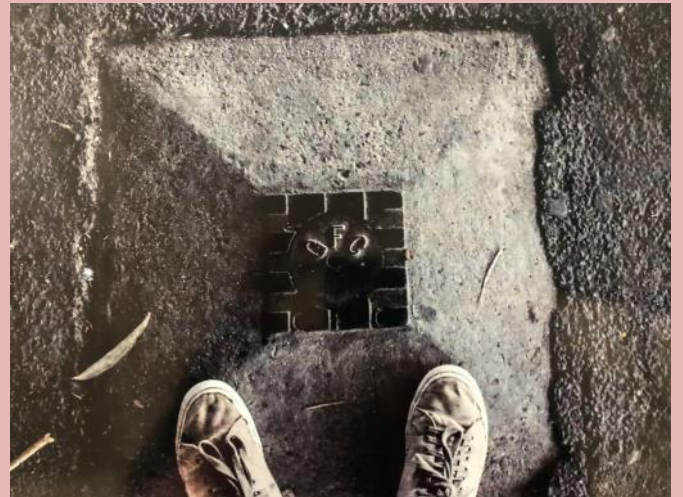


Save our sharks, save our oceans.

## Photography Incursion

On Thursday 21st June, Photography students were all involved in an incursion with Professional Photographer and ex- TC student, Chris Callaghan. Students were shown examples of his work and pushed to think outside the square. The theme of 'ordinary into extraordinary' was explored with students taking photos around TC and making them extraordinary through both the lens and the use of Photoshop. Students trialled new techniques and processes including double exposure, street photography and they began to see that ordinary places and photos can be extraordinary!

By Mia Cooper



# Refugee Week

At TC I am constantly amazed at how passionate, empathetic and generous our students and staff are. The second last week of Term 2 was Refugee Week, a time when we are encouraged to learn about and reflect on how hard it must be to be forced to leave your home and possessions behind, sometimes with no notice. We learn about the plight of internally and externally displaced people around the world and also about the amazing work that is happening to alleviate some of the suffering. JSA Community were lucky to hear Omar Al Kassab, a young Syrian refugee, speak about his experiences escaping his country. This was very confronting, but also so inspiring – his closing message was to persevere and never give up. Hopefully we will get him back to speak to the rest of the students next term.

It is one thing learning about refugees and another thing actually doing something to help. This year a committed team of 4 staff and 11 students took on the Ration Challenge, eating the same meagre rations a refugee would receive in a refugee camp for the 5 school days. We also made some 'ration soup' which we sold to raise some extra money.

At the end of the week, after a lot of rice, chick peas and lentils (although not enough!), we had raised a staggering \$6874 (more than double our target!) and ranked the 15<sup>th</sup> best fundraising school team in Australia. Thanks to everyone who took part and those who sponsored us. Having raised over \$5000 we qualify for a live online chat with the team who initiated the Ration Challenge. That is pretty cool.

Below are some comments from the students about why they were motivated to take part:

- 'To raise awareness'
- 'To find out what it's like for refugees and support them'
- 'To compare the amount and taste of the food they eat with what we eat'
- 'To raise money for refugees'
- 'To empathise with refugees and those who can't afford to eat well'
- 'I want to try to understand how it might feel'
- 'To help people more fortunate than myself'

We are continuing to sell driving lesson vouchers to support local Melbourne refugees find their independence in their new home and collecting musical instruments for 'Music for Refugees'.

By Meg Bailey



**ACT FOR PEACE RATION CHALLENGE FOR SCHOOLS**

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**SPONSOR YOUR TEAM**

We're taking the Ration Challenge and eating the same food rations as a Syrian refugee for one week. Will you sponsor us?

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# World Ocean Day - Costume parade

Did you know that on May 21st this year a 2.4 metre female Pygmy Sperm Whale became stranded in shallow water off Williamstown and had to be euthanised? This was especially sad as the autopsy revealed she was pregnant when she died. It also tragically revealed that she had died from ingesting rubbish, resulting in a stomach impacted with plastic and kelp.

This is just one example which helps to highlight why 'Preventing plastic pollution and encouraging solutions for a healthy ocean' was the focus for World Ocean's Day 2018. To help raise awareness of the issue of plastic pollution, students in the Freshwater and Marine Ecology elective decided to hold a costume parade on Friday 15th June.

After a few calls we had organised an

excellent first prize which was donated by Polperro Dolphin Swims – a free ticket to explore the underwater world of Port Phillip Bay on a guided dolphin and seal swim. The only catch was that participants had to create their costumes completely out of waste items to be eligible to win!

All entrants proudly 'walked the catwalk' during recess in the Resource Centre and the effort that all had put into their costumes was obvious. Unfortunately there can only be one winner and the dolphin swim prize was awarded to Ella Skutenko who created a ball gown completely out of single use plastic shopping bags. We would really like to thank Duncan who not only dressed up for the parade but also did a brilliant job being the MC for the event. We would also like to publicly thank Polperro Dolphin Swims for donating the awesome first prize.

Have fun swimming with the dolphins Ella!

By Brian Daniells



# The Assignment

The month of May saw a frenetic explosion of creativity at TC Music and Drama as we wrote, rehearsed and performed The Assignment - an original theatrical work featuring iconic songs about social change. Full of projections, profession and hilarious acting by our talented cast, dancing, and of course incredible playing from our TC Musos, this show saw a new pinnacle of collaboration and expression for our Performing Arts area. Massive congratulations to all who participated and a very special congratulations to Ruby Truscott who wrote the script and came up with the original concept for the show! Here are some great photos of the how taken by Naomi Herzog.

By Ryan Griffith



## NEVR Tributes Concert

On the 22nd of May several of TC's VCE Music students performed as part of the annual NEVR showcase concert held at Hamer Hall. This year's theme was Tributes.

Max Raz Liebman, Dylan Reid, Donovan Quilty and Luke Barson accompanied by teachers Ryan Griffith and Josh Kelly performed an original tribute to Pat Metheny composed by Luke Barson. Zen Idzikowski-Jackson and Luke Barson also performed music in the foyer during interval.

The concert featured ensembles and solo performances from several schools from around north eastern Victoria. Other acts included a large string orchestra, a musical theatre item and Balkan music ensemble.

By Luke Barson



## Battle of the Bands

On June 19th, the morning of the Rockfest Regional Battle of the Bands, anticipation was running high in the PAC as bands, teachers, friends & family from the 6 competing schools trickled in. Templestowe College junior entrants kicked off the event at 9am, setting the tone for a fantastic day showcasing the diverse talents & dynamics each act had to offer. The day featured junior and senior bands, as well as solos & duos, performing an array of covers & original compositions. By the time everyone went home, there was an air of pride & accomplishment, & a unanimous well-earned exhaustion. Now all that's left to do is wait for the national Battle of the Bands, in which the winners of each regional heat will compete.

By Zen



## Barwon Prison Excursion

On the 23rd of March, students that were a part of legal studies unit 1 had the opportunity to go to the high security Barwon prison. At 10:00



the class departed on a bus for the long trip towards the prison. When we arrived, there were 2 prison officers (one female and the other male) who talked to us so that they could tell us about their job and what the occupation in question entails. They would then let us ask questions about their experiences during their time working as a prison guard. We had to be checked for any unauthorised items that we might have. After the class was all searched, we finally went inside the Barwon prison to meet the inmates that have been put in jail for crimes such as murder, drug trafficking and drug use (just to name a few). There were 4 prisoners we all got to speak to who shared their stories on how they ended up behind bars. The class would then ask questions about the personal lives of the inmates and how they felt being in prison. Most of the prisoners felt that they were justified in being captured by the police and put in prison. After we talked with the inmates, we were then allowed to ask questions based off what we learned. I later asked the prison officer if they would consider drug use more important to punish than murder because one of the prisoners we had talked to, had a longer sentence for drug use compared to another one of the prisoners who was in prison for a shorter amount of time. The guard said that it was a hard question to answer and that he doesn't decide the sentences for the inmates. After we asked the security guard those questions we left on the bus to go back to school. We arrived at school around 4:20pm. After that excursion many students (including myself) thought that this was a fantastic excursion. I personally had more sympathy for the troubles that the prisoners go through, than I did before I went on the excursion. In conclusion this excursion was amazing and has enlightened the legal studies class on the life style that the prisoners go through. While many people were mixed upon the ethics of the legal system after this excursion, one positive thing that the class could all agree on is that we now have experience in talking with prisoners by listening to their perspective and that is all anyone could ask for.

By Harry Lamb



## Healesville Sanctuary Excursion

On Thursday 24 May, my language centre class, together with other students, went to Healesville Sanctuary to see some special Australian animals. Such as: kangaroo, koala, Barking owl, Emu and dingo and many other animals. I saw many Australian animals and learnt about their habitat. Fortunately, I saw them up close. While at the zoo. I visited the animal hospital. The animal hospital had laboratories that treat injured small animals, like tortoise. Many animals are endangered now. Not only Australia but all over the world. So this day I learnt that we need to protect these animals and save their habitat.



This is a significant day for me.

By Richard

On Thursday 24 May my language center class together with other students went to the Healesville sanctuary, it is a zoo for Australian animals. There are so many Australian animals especially Kangaroos, koalas, platypus, snakes, parrots and many others. The zoo displayed a poster 'it's wipe for wildlife.' From this I learnt that we must save the trees so that our animals do not lose their habitat. We can't keep cutting all the trees because the animals need to live in and around trees. They need their home. In the zoo many animals are endangered. We need to do a lot to can take care of the environment so that our animals do not die out. Another thing we can do is not to use balloons because they land in the ocean and our birds and fish will eat them and die. Today was a very enjoyable day.

By Jay

On Thursday 24 May my language center class together with other student visited Healesville Sanctuary . The journey took about an hour to get there.

At the zoo there were many Australian animals like Australia's national treasure the Koala, platypus and Kangaroo.

We saw many kinds of birds and a show about birds. The zookeeper told us how to protect animals . We should use recycled paper to protect and not to throw balloons because they land in the sea and the sea creatures and birds eat the balloons and then die. Australia has endangered animals, like koala and kangaroo and some raptors. Many animals are now extinct so we must cherish and protect and other endangered animals.



# Dance Showcase

The end of semester dance showcase was another huge success. The audience was treated to a great night where both Dance elective classes performed what they had learnt in terms 1 & 2. The night was called Welcome to Hollywood and included three acts of large group performances and smaller acts that students had choreographed themselves. The three acts reflected Divas, Movies, and Pop Icons and all students did a great job performing to their best ability. Thank you to Emma and Cynthia for organising and producing a great show.



## Supreme Court Excursion

Early this term students in the Unit 1 Legal Studies class visited the Supreme Court of Victoria. We were given a tour of parts of the facility, and students were able to engage in a mock jury empanelment. Finally, we were able to sit in on a murder trial in action. Students saw the judge, accused, lawyers, jury members, and witnesses of a cold case that happened 22 years ago. Investigating in class a few weeks later, we were able to discover that a guilty verdict was eventually given. The excursion was a great experience and allowed students to see what we have learned about in class in the real world, and gave them new perspectives on the legal system.

By Ceri Davies



# Self Defence

As part of their studies, students within the Self Defence elective had the opportunity to train in Kendo, Brazilian Jui Jitsu and Judo martial arts styles across Term 2. We learnt and developed techniques and skills unique to each style which highlighted the many different forms of self-defence principles, techniques and interpretations out there. It was good to see everyone's skill progression when using a Kendo shinai, learning how to grapple and perform BJJ submission moves as well as practice Judo hip throws and watch as they threw each other across the room – laughing and in a controlled manner whilst doing so of course. Well done to all involved!

By Tony Di Falco



## Elite Dance

Congratulations to our Elite dance team on placing 3rd at their first competition on Saturday 23 June 2018 held at Genazzano FCJ College, the team scored a total 84.1/100 we wish them all the best for their competitions to come!

Emma Tierney  
Dance Elite Coach



## Junior Football



### DAX Centre

On Friday the 18th of May the Pre Psychology classes visited The DAX Centre in Parkville as part of their unit on Mental Health. The excursion focused on increasing the student’s awareness of mental health, recovery and wellbeing. Students examined the artworks in The Dax Collection and heard the artist stories, followed by a facilitator-led session focused on looking after their own mental health. Students also experienced an art-making activity.

By John Strateas



### Girls Football

The TC Girls Football team had a very successful 2018 with the Junior Girls winning through to the EMR finals and the Intermediates missing out via percentage. The Juniors in the EMR finals won two games but lost to a strong Roweville who won the day. Well done girls and I look forward to seeing the success continue in 2019.

By Brent Wallace



### U14 Soccer

Congratulations to the Under 14 Boys Soccer team who won the Mullum Division Soccer tournament last week. The boys beat Warrandyte High School in the semi final via a penalty shootout and successfully beat Forest Hill 2-0 in the final. The boys are looking forward to representing TC at the upcoming Eastern Metropolitan Region Finals.

By John Strateas



### Girls Soccer

Congratulations to the Intermediate girls soccer team who defeated Ashwood College to win the Mullum Division Tournament. It was especially impressive as we were down two girls all day. The girls are looking forward to representing TC at the Eastern Metropolitan Regional Titles in Term 3. Good luck girls!

By John Strateas





# Term 2 Futsal

Term 2 was a very busy term for the ESDP Futsal tournament. TC was represented at the Australian Futsal Titles, Futsal Oz Cup and the Eastern School Futsal Titles where we fielded a total of 13 teams. Congratulations to all involved, in particular the Entry boys who twice made the final and to the Open age girls team and U14 boys who also both made the final in their age groups. We are looking forward to future competitions.

By John Strateas



## Boys Netball

TC sent out 3 teams to compete in the Male Netball Mullum Division Interschool competition. As each year progresses, the quality of Netball and level of competition continues to grow. The JNR and INTER teams were competitive across the entire day. Of note, the INTER team which was completely made up on JNR players playing in an age level above their own - they had progressed all the way to the finals. Our SNR team absolutely blew away the competition, winning all their games quite comfortably. They have now qualified for the REGION competition. All our teams demonstrated fantastic teamwork and played very well, showing incredible consistency in transferring the ball out of defence and feeding it to our shooters. Everyone played great and showed a high level of sportspersonship throughout the day. Well done boys on a big effort!

By Tony Di Falco



## U14 Badminton

On the 22nd of June, Sabine, Stella, Vikky, Bianca, Jorji and Jade made the U14 girls badminton team that played 4 matches against other schools in the area. Throughout the day the girls grew in confidence and skill and you could see their improvements every match. The girls pulled through to win 2 matches with



one of them being so close it only had was brought down to a 7-point total difference. It was a great effort from the girls and we hope to see them try again next year.

By Tony Trieu



## INTER Female Netball

Our TC INTER Female netballers had a full day of competition, playing back to back matches against 7 other teams. The girls supported and encouraged one another and played some great Netball across the entirety of the day. They represented TC exceptionally well, both courteous to umpires and displaying good sportspersonship to other competitors. Overall, the TC INTER Female team came 3rd winning 5 out of their 7 games. Great effort from all involved, well done!

By Tony Di Falco



# Senior Badminton

On the 24th of May the senior badminton team travelled to Auburn High School to strive for victory. Matthew B, Matthew C, Brendon and Alice R formed the boys team. Alice T, Kaho, Jasmine and Ashira formed the girls team. With tips and support from the girls team, the boys team ended up in the middle of the pack. Meanwhile Alice T, coached the girls team to victory on the day which means they will be moving onto the regionals. Well done both teams for having a competitive yet supportive and fun time.

By Tony Trieu



## Intermediate Badminton

6th of June was the day Thomas, Lucas, Kadyn, Ronan and Charlie picked up some badminton racquets and went to compete in the intermediate badminton competition. The boys put up a fierce front and never backed down no matter how strong their opponent was. They put up a good fight and ended up in 3rd place. It was a great effort from the boys and hope they do better next time.

By Tony Trieu

On Wednesday the 6th of June, a group of five intermediate TC students travelled to Auburn high school to play badminton against other schools in the Mullum-Mullum division. TC finished 3rd overall, unfortunately not enough to compete in the Eastern Metropolitan Region tournament, but an excellent effort all the same. Well done, and good luck for next year.

By Thomas Elms



## Cross Country Eastern Metro Region

On Tuesday, 19th our team made their way to the very cold and foggy Yarra Valley. Yarra Glen Racecourse was the venue and we could not see the back straight until midday. The conditions were not ideal for running but our team didn't let that get to them and put in a stellar effort. Our team of seven did TC proud with some great results. Well done and see you all again next year!

By Brendon Huby



# ESDP Term 2

Term 2 was a very busy time for the ESDP Basketball Program, First, early in the term we had the Basketball Victoria 3x3 tournaments for all age groups. We entered four teams (the maximum allowed) in each age group with both our Junior and Intermediate Girls coming away with the Championship trophies.

The next event was the Rowville Invitational Tournament for Junior Boys and Girls. TC entered two teams in each division. The girls narrowly lost the Grand Final to Maribyrnong Secondary College while the boys failed to make the Championship Games.

On the same day the Senior Secondary School Sport Vic Regional tournament was held at Nunawading Stadium with both our Senior boys and girls qualifying through to the next round.

Term 2 also saw the Victorian College Championships conducted. TC entered teams in all divisions and came away with mixed results. The Junior Girls won their qualifying round and went through to the VCC Finals day held the last week of term where they narrowly (again by 1 point) lost the Grand Final to Rowville Secondary College.

The Intermediate Girls also won their division and went through and defeated Box Hill Secondary College in the Finals day held late in the term to take our the Intermediate VCC Championship.

The boy's teams all competed well, closing the gap on the more traditional schools but none qualified for the VCC finals.

The final event for the term was the Maribyrnong Invitational tournament held for senior teams. We only took the boys team to this event but they were not able to come away with a win against the strongest school teams in the State.

All players are now eagerly looking forward to Term 3 when the College Championships are held. This is the marquee event on the school basketball calendar with tournaments held in each age group and all schools who take basketball seriously competing. We hope to do well.

By Ian Stacker



Cypress Avenue  
Lower Templestowe  
9850 6333  
9852 0728  
[www.tc.vic.edu.au](http://www.tc.vic.edu.au)  
[templestowe.co@edumail.vic.gov.au](mailto:templestowe.co@edumail.vic.gov.au)  
Department of Education and Early Childhood  
Development  
CRICOS Provider Code: 00861K