



Welcome to our final Newsletter for what has been a fantastic 2016. As I write this, Peter Hutton is currently on Long Service Leave travelling through Germany. Over the year we have continued to see Students Take Control of their learning, and taken the opportunity to work alongside our excellent staff to make the most of the learning opportunities available to them here at TC.

As I reflect over the many great things that have happened here over the year, I feel that at TC we have always had great programs running, exciting camps, talented artists, designers and performers, but through our growth we have seen an increase in the depth of all of these. The range of students taking part in events and programs has spread far and wide as everyone has had the opportunity to follow their areas of strength and passions to show that their learning has taken many different forms.

As we look forward to 2017 there are a few developments that either have taken place or will be taking place that I would like to share with you. We understand that there are some people out there who feel slightly anxious about our growth as a community, but we want everyone to understand and feel reassured that with the additional students will come opportunities linked to resources only available to bigger schools, such as additional staff, more financial resources for student programs, more options for students in terms of classes available, more opportunities for school showcase events, such as musical performances, Art and Design Shows, plus many other advantages.

We are making the promise as we move into 2017 to keep the things that made TC great as a small school. As a commitment to this we have made some significant investments into areas that our school feels are important. As an example we will have double the amount of Heads of House in 2017. This will reduce the ratio of Heads of House to students from its current (roughly) 1:137 to about 1 per 85 in 2017. All mentor groups will remain under the maximum of 17 per group, as we look to ensure that through our house and mentor system that all students are known and have someone that they can talk to, should they need to. It is important for everyone in the community to remember that as we grow we are still the same people that we were when we were a school of less than 400. We will not become an organisation that loses focus of our vision and philosophy based around treating every one as an individual, and ensuring that every student who is a part of our community is supported to meet their own individual learning needs.

We will also see the development of several of our facilities to accommodate the growth in size. Our Canteen has begun its transformation into the Eco-café, providing a larger space that will be open all day. The S Block is also making a transition into the Heutagogy Centre. This centre will initially have the space for up to 150 students meaning that other facilities, such as specialist areas, will not feel any effects from the extra classes running.

We will also have 6 School Captains for 2017, each representing one House. This team is committed to becoming leaders for the school community and will act as yet another channel for student voice and action on the way in which the school is run.

Finally, both Peter and myself would like to congratulate all TC students for a year of taking control of their education, and pushing the boundaries of their own learning. We hope that you all have a safe holiday, and we look forward to welcoming you back to TC in January.

Peter Ellis—Principal—Strategic Implementation

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Graduates Results Breakfast

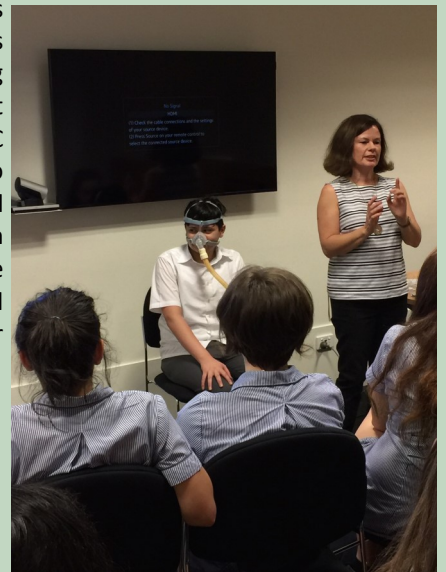
Congratulations to all of our students who have received their VCE and VCAL results for 2016. It was great to be able to see everyone at the VCE and VCAL Breakfast held on the 15th December. This event provides the opportunities to celebrate students achieving their VCE and VCAL completion. Congratulations to our DUX for 2016, Joshua Boyte. Josh plans to study Science at Melbourne University next year.



Sleep Excursion

On the 18th of November the two Pre Psychology classes went on an excursion to the Epworth Sleep Centre to explore and further understand their unit on sleep. The presenter was an expert in sleep and students had the opportunity to learn all about the importance and different stages of sleep. They explored how sleep is measured and were hooked up to various devices such as an EEG, which measures brain activity during sleep. This direct experience allowed TC students access to scientific exploration and gave them an opportunity to create real life context and examples for their understanding.

By John Strateas



Mongolia Donations

What a wonderful and generous community we have! Thank you to all of those who have donated clothes and shoes for Mongolia. We will be sending all of the clothes that they need, in time for the new year. Any clothes and shoes that we had extra of, we have donated to our local refugees! Thanks again, from all of us in the TC World Challenge Team.

By Veronica Pender



TC Market

On November 10th and December 1st, the student-run market was yet another success. All through lunch, students came down to TC Market and soaked up the atmosphere, admiring hand crafted jewelry and artworks whilst indulging on an array of sweet treats such as cupcakes, popcorn and brownies. On December 1st, the 'Shave the Fish' fundraiser took place and raised a lot of excitement, encouraging big crowds and giving TC Market yet another opportunity to get some publicity. TC Market is an ever growing event and we have big plans to come!

We hope to see you again soon at our next TC Market in 2017.

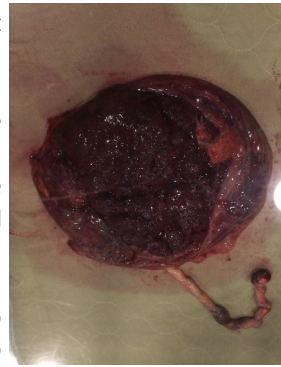
By Rebecca Ung and Zee Turner.



Mercy Hospital Excursion

The Unit 2 Health and Human Development classes recently went on an excursion to the Mercy Hospital for Women. The excursion allowed us to see first-hand what we had been learning about in class, and helped us to begin our exam preparation. Whilst at the hospital we were able to see a newborn baby and placenta, and speak to the mother about her experiences. A large portion of the excursion was spent learning about pre-natal development and birth in a session run by a midwife, which enabled us to gain further knowledge and help us in our exam preparation. This excursion was a highly valuable experience, as we were able to witness the hospital environment, gain knowledge and talk to people about their personal experiences.

By Ella Austin



City Experience

On the 7th, 8th and 9th of November around 200 students went into the city after weeks of preparation. Each group developed projects like architecture. We looked at buildings and their composition. A highlight for us was going to the state library. We also got to eat lots of good food when we visited China town too. It was an enjoyable experience, with many liking the responsibilities and the freedom to study our passions.

By Joe Lambert and Euan Catley



Refugee Welcome Packs

In Semester One Global Studies students learnt about refugees, and that 60 flats in Eltham were being prepared to house Syrian women and children who had been chosen through Australia's humanitarian offshore refugee resettlement process. Some Entry students decided to raise money for the Welcome to Eltham project, which is a group of local people who are helping Catholic Care to prepare for the new comers. Led by Ashley Hayes and Emily Claringbold, the students raised over \$300. As each of the flats is to receive a 'Welcome to Eltham' pantry starter hamper, we were asked to use the money to purchase some pantry items. The students used their money wisely and bought bulk packets of lentils and chickpeas, which they then bagged up into 60 individually labelled bags. With the left over money they decided to purchase a welcome treat - and what better introduction to Australia than a packet of Tim Tams! The Macedon Square Woolworths donated 10 packets, and we bought another 50! Then Global Studies students wrote 'sweet' messages on each one.

These donations, along with the household items, toys, books and clothes have been delivered to 'Welcome to Eltham'. Well done to all involved; what a generous bunch you are!

Meg Bailey



Human Rights Activism @ TC

One Girl

On Wednesday, 24 November we were lucky enough to have Once Girl CEO, Morgan Koegel, address students about her work fundraising for African school girls. Her personal story of overcoming her fears and striving for justice was inspiring, and the videos of the wonderful work One Girl do to keep girls in school, and their successful fundraiser appeal to 'Do It In A Dress', got us all thinking. Following the presentation students brainstormed their own NGO ideas around issues they felt passionate about. Some of the topics raised were bullying, racism, animal welfare, freedom of speech and the caring for the environment.

We also discussed how TC might have a 'Do It In A Dress' activity in 2017 to raise money for One Girl to help them reach their goal of sending 1 million girls to school.

After all, just \$300 will keep a girl in school for a year...and as they say, "you educate a girl, you educate a generation."

By Meg Bailey



UNHCR

On Monday, 21 November Annheli Aldhammer, a senior officer and lawyer for the UNHCR spoke to our students during Programs about her work with refugees around the world. She spoke candidly about the trials and tribulations of protecting the human rights of asylum seekers, refugees and internally displaced people in the many places she has worked. She challenged us to name all of the key places around the world where the most refugees are from (and in which she has worked) and it really put our geography to the test. Speaking in a warm, conversational tone, she invited students to ask questions about her life, and shared some amazing stories, including being shot at! She also spoke about the UNHCR and employment pathways.

By Meg Bailey



Junior Social

The junior social was a fun filled night. One of the many selling features was that the staff gave out food and drinks. The music was also trendy and retro at the same time. The junior social was a night to remember.

By George Karadimas



Readings Carlton Excursion

Many students who went on this excursion love reading, and visiting Readings was a valuable reminder as to how important bookshops are. Due to the accessibility of the internet, online book shopping and e-book reading has increased extraordinarily in the past few years. According to Ms Martyn from HarperCollins, ebooks now account for as much as 50 per cent of sales in genres such as fantasy, sci-fi, and romance. Perhaps this is why some book stores have suffered.

Yet, the physical nature of a bookshop means that you come across particular genres and titles that you would not normally consider. You cannot replicate that experience on Amazon. In this digital age it can be difficult to direct people to the wonder of books when they have their faces glued to their Facebook page, addicted to their technology. Furthermore, the hands on experience and human interaction makes going to a bookstore quite a pleasant occasion, and you often exit with a smile on your face. This is why I enjoy going to Readings, and indeed why it has been a successful enterprise. The staff there are extremely knowledgeable and many are obsessed with books and have experience working in the industry.

One such staff member Leanne Hall talked to us in the new young adult and children's store. Leanne is an author herself, and others seemed to be or have been in publishing, editing, or freelance.

Another reason for venturing out to Readings was to select texts for our new Reading Room, guided by Leanne who suggested new titles from a wide range of genres. She also answered specific questions that had not been clarified at other bookstores, and we were all impressed with the service they provided. It was great seeing the extension of their store, having recently installed a Young Adult and Children's fiction space adjacent to their Readings Carlton store. Readings Carlton is a Melbourne icon, having been an iconic gathering place for writers, publishers, artists and intellectuals, including cartoonist Michael Leunig, writers Helen Garner, Benjamin Law, Monica Dux, Jeff Sparrow and Catherine Deveny. The first ever Readings shop was established in 1969 as a tiny stand alone store at 166 Lygon Street, and was founded by Ross Reading. To accommodate its growing business, Readings moved to larger premises on 388 Lygon Street in 1982, then making its final move to 309 Lygon Street where it stands today. Readings Carlton was awarded Independent Bookseller of the Year in 1998, 2001, 2009 and 2016.

Staff and students at TC have been organising a Reading Room for the school to offer students (and maybe even staff) a place to relax and discuss literature. This excursion was invaluable.

By Shadia Ibrahim

To look for books for the new school library some students went to Readings in Carlton. We were able to explore the vast selection of books and find the authors and books that would suit the school. After being at the store we were able to look around Carlton. It was a lot of fun and I hope to be able to go again.

By Emily Mackie



Student Leadership Conference

On the 25th of November students from TC and 6 other schools attended a student leadership conference design and developed by both Mt Alexander College and Templestowe College. Throughout the day students held workshops covering topics such as 21st Century Leadership, Courageous Leadership, Changing Your Mates Mind and Getting What You Want. Students were shown inspirational snippets and listened to speakers like Ant Williams. On the day attendees learnt skills that are needed to be a leader today and in the future. With Templestowe College students both hosting the day and going through the workshop everyone enjoyed it. Feedback from all seven schools said the day was a big success with minor possible changes to be made if another conference is held.

By George Clarke



2017 Entry Orientation Day

On Tuesday, 6th of December our 2017 year 7's came to TC for Orientation Day. It was a big day with over 230 year 7's. This was the largest entry level we have seen here at Templestowe. The students all met in the Resource Centre at the beginning of the day; being introduced to other students and our teachers and entry buddies. They soon were taken down to the PAC for a mini assembly before heading off to short house meetings. Period One consisted of many Math, Science and English classes. A lot of the kids seemed quite nervous as it was their first ever High School class. Walking around, we noticed people beginning to get to know others and slowly fitting into TC. For Recess, student leaders set up Basketball and Soccer games which saw quite a lot of students join in. We also wandered around; chatting to the kids, seeing what they were looking forward to the most here at TC. Period Two and Three seemed to be fun for the students as they headed off to two electives. Wandering around as a photographer, I saw many smiles and laughter as the students painted, cooked, played sport and so much more. These two periods saw students participating in Team Sport, ESDP Basketball, Food Tech, Art, Photography, Music, Drama, Feathers and Fur, Reptiles, Computer and Game Design, Geek, Design and Tech as well as a few other electives. By lunch time, the kids all seemed to be a lot more comfortable with one another; we saw a big change from the beginning of the day to lunch time. There was a BBQ for all, Basketball games, Ninja slap games, test an instrument in the PAC, a soccer game, lots of laughter and chatter as well as a lot more fun. Teachers and student leaders joined in and interacted with the entry kids; taking on kids in Basketball, Soccer and Ninja slap which seemed to be fun for the year 7s. Last period, like first period consisted of Math, Science and English classes and as I walked around, there seemed to be lots of happy faces. Before heading off at the end of the day, we all finished down in the PAC again for a closure before everyone headed off to buses and parents. Students seemed to fit in really well, many friends seemed to be made and there was lots of smiles throughout the day. We look forward to seeing the entry class of 2017 next year.

By Liv Rimmington



15 Mile Creek Camp

A group of 17 TC students joined with 15 Mansfield students for a week at 15 Mile Creek Camp, just out of Benalla. After a three hour drive we arrived, unpacked and got ready to embark on a two-day hike. The hike was filled with leadership opportunities, challenging hills, new friendships and physical and emotional tests. After spending a night under the stars, we returned to camp where Sue and Lyndon had cooked up a storm for us. The next day we had the choice of either Mountain bike riding or white water rafting. Fitzy took a tumble off the rafts while Libby was calm under pressure flying down the hills on the bike. The beautiful swimming holes and water falls were a highlight in the warm weather, but the new friendships made between schools were easily a stand out of the trip. It was a great way to end the year for the staff and students and we highly recommend this camp to anyone that wants to go next year.

By Libby Nicol



Yarra River Camp

LONGRIDGE PARK, WARRANDYTE

A combined group of students from the Aquatic Ecology elective and Unit 2 VCE Environmental Science went on an overnight camp to Longridge Camp on the edge of the Yarra River in Warrandyte. We were lucky enough to have two specialists from Native Fish Australia who assisted Brian Daniells, Frances Barber and Aaron Floyed in helping the students learn valuable field work skills as well as more about the Yarra River. Students were exposed to biological sampling techniques, including netting techniques, that are not available to the average person. Highlights of the camp included: toasting marshmallows over the open fire, playing cops and robbers, and watching students get wet while setting the fyke nets. Catching Macquarie Perch, a short-finned eel and a lamprey was also pretty awesome.

By Aaron Floyed & Jack Sadler



Alpine School Update

On the 9th of December, Matt Daly, George Clarke and I travelled up to The Alpine School, Snowy River Campus in Marlo. After a 5 hour drive, we were greeted by our 8 students; Grace, Emma, Charlotte, Rose, Diago, Jack, Dylan and Tom when we arrived around 11.30am. We then had a meal before sitting down for two hours to watch each individual school group present their Community Learning Project. Our students have based their CLP on Helping the homeless and will continue working on this over the next year or so. Matt, George and I were lucky enough to interview and choose our 8 students to attend the 10 week program and we are super proud on how far they have come. From seeing them on the 9th, we have seen how much they have grown over the past 9 weeks. Over the next week, they will finish their experience at the School of Student Leadership and will head home on the 17th of December. We look forward to seeing them when they get back and are excited to see what they can bring to the TC community.

By Liv Rimmington



TC Recording Week

In week six the TC music department organised a recording week. Several students and student bands recorded songs from folk to soul to rock.

I was one of the lucky people who got to record a song. I recorded a cover of back to black by Amy Winehouse. I was accompanied by Luke, Pete and Max. It was my second time recording with the schools equipment. They were all so great and made me feel super comfortable. We really are a very lucky school to have these facilities. It was lots of fun, I hope to do it again.

By Luke Barson

As part of TC's recording week, organised by Peter Newmarch. I recorded one of my all-time favourite songs, You Are The Sunshine Of My Life by Stevie Wonder. I also accompanied several singers which is a role I really enjoy. I've done some solo recordings in the past but this was the first time I'd recorded as part of a group.

The recordings are in the process of being mixed and mastered by Peter Newmarch and will be uploaded to TC's Soundcloud page.

It was a great experience and I look forward to doing some more recording soon.

By Rahni Wellington



End of Year Program

The End of Year Program offered students the opportunity to take their learning outside of the classroom. Students designed their own projects based around STEAM (Science, Technology, Engineering, Arts and Maths) in consultation with staff at TC and then used the allocated times and resources to work on a variety of projects. Students were given the leading questions as part of a design thinking process of:

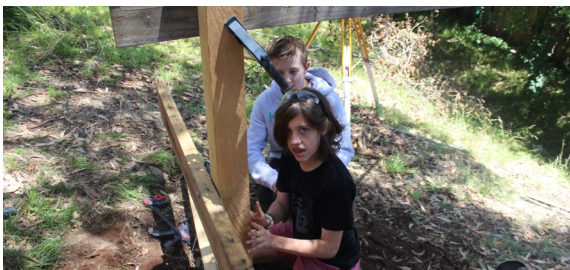
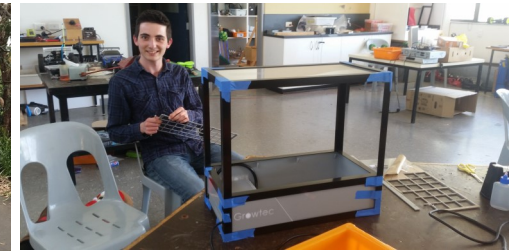
- Find a product that exists and look at how it could be redesigned

or

- Think of a problem that exists, and design a solution
- Students co-created the concepts for their projects working with each other and staff and then used the time available to them to produce their projects. Questions were posed throughout the process such as are these projects authentic and how have the projects changed over the week?

These projects were a great exercise in creative thinking, leadership, time management, collaboration and problem solving. These transferable skills are ones that are quite often overlooked in a curriculum, yet are some of the most important in terms of determining success in life. The range of projects produced have again shown the diversity of the skills of students at TC and how they have been able to follow their areas of strengths and passions, without being constrained by a curriculum and timetables.

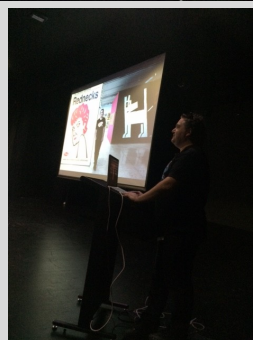
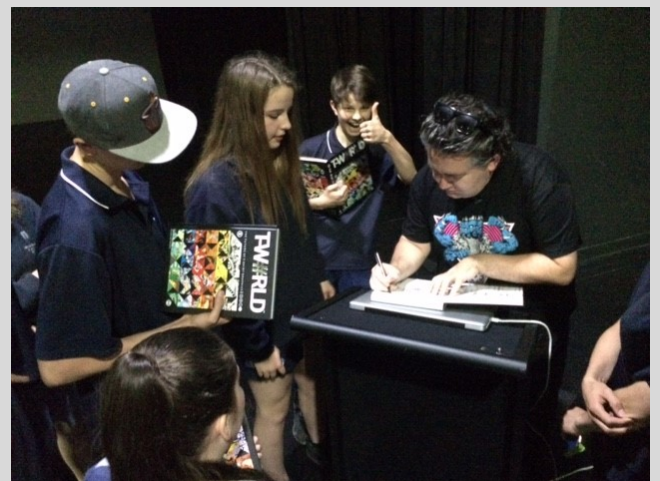
By Peter Ellis



Eddie Zammit visits TC

On Wednesday 16 November, Creative Industry expert Eddie Zammit visited TC during Programs to share his experiences in the creative world. As publisher of the world's only T-shirt journal, T-world, Eddie's passion for T-shirts was evident, with the publication also allowing him to combine his other loves of graphic design, illustration and photography. In following his passion, Eddie has found himself in places he never expected, including onto the set of a childhood favourite, Sesame Street. Unbelievably, Eddie owns more than 3,500 tees and the stories of where he has been, who he has worked with and what he has done were amusing and inspiring. As with many creative industries, Eddie acknowledged that in starting out, cash flow was not always abundant, but in his words "life is short, so you gotta do what you're passionate about...".

By Robyn Broadman



Marine Discovery Centre, Queenscliff

Students studying Marine Biology in Semester 1 this year finally had the opportunity to attend our excursion to the Marine Discovery Centre on the 5th of December. After three previous attempts, all cancelled due to inclement weather, we finally had the chance to get out on Port Phillip Bay!

On the excursion students were introduced to the incredible diversity of marine algae and the marine life that it supports. Students had the opportunity to capture, sort and classify the organisms that were captured using an eco-friendly dredge. On the trip we also visited an Australian Fur Seal haulout site and an Australasian Gannet colony (at Popes Eye). The seals were incredibly vocal and watching them squabble over sleeping space was amazing!

This was a great hands-on learning experience and I hope it extended each students understanding and appreciation of the local marine environment.

By Brian Daniells



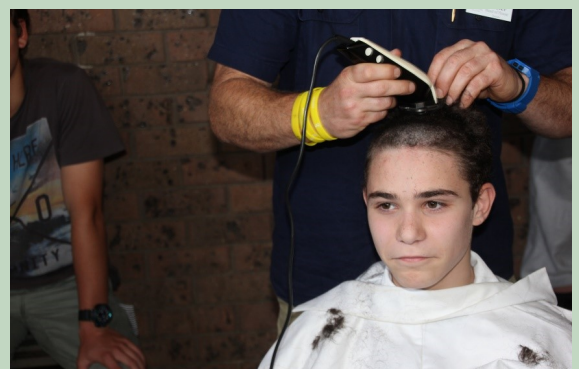
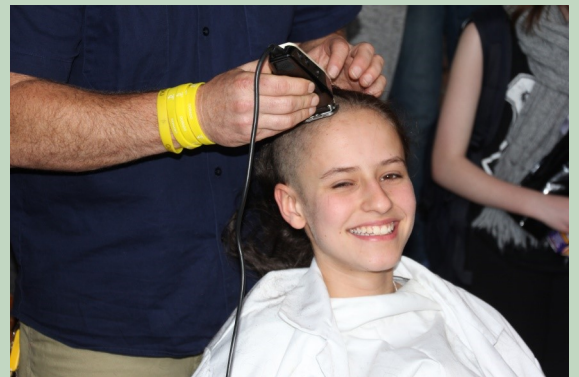
Zoo Camp

In term four, sixteen students worked at the Halls Gap Zoo for a week. They had a great time tidying enclosures and working with the animals. This camp will run again in 2017, make sure you speak to Duncan if you are keen.



Sea Shepherd Fundraiser

TC students and staff raised \$2,700 for Sea Shepherd throughout term four. Ten students and five staff members shaved their heads. Sea Shepard also came out to school to give a presentation on their activism.



MAP Students Community Service

On Wednesday afternoons, a group of students from MAP have been visiting the aged care home at BlueCross Silverwood in Templestowe. This has been a fulfilling and valuable learning experience for all. Our students would prepare musical items play instruments and sing, teach drawing and play games, you can see the enjoyment on the faces of the residents. The interaction, communication and involvement is important for us to understand and get a real perspective of the lives of others very different from our own.

It was great to talk to the elderly and hear their stories. Oscar

It was a good to see how happy we make them feel. Sheoaka

The residents are just so happy to have you visit, it brightens up their day as many of them get no visitors at all, we appreciate you coming so much.

Sally (Manager of Silverwood)

Thanks to all those who came.

MAP Students



Alfie Kohn

Templestowe College recently had the pleasure of hosting Alfie Kohn. Kohn writes and speaks widely on human behaviour, education and parenting. He has published 14 books on his extensive value for progressive education and has offered critiques on many traditional aspects of education. His research and presentations have helped shape the thinking of educators across the world.

Kohn's presentations on 'Choices for Children' and 'The Schools our Children Deserve' were both insightful and highly rewarding. He spoke passionately about developing students as critical thinkers and life-long learners. He encouraged the audience to allow students the opportunity to take responsibility for their own learning and behaviour and to give students a voice. He spoke about bringing them into the decision-making process, everything from how their classroom will be decorated to how their learning will be assessed. At TC our College Council and committed staff have embraced Kohn's ideas about personalised learning and together we aim to educate out students to become independent learners for an ever-changing future. For more information on Alfie Kohn visit his website www.alfiekohn.org

By Libby Nicol



NOVEMBER 14TH @ TC

ALFIE KOHN

ONE OF THE WORLD'S TRUE
THOUGHT LEADERS ON
EDUCATION!



Brockspur Eco-Farm Camp

This term the Map class and Beau went to Brockspur farm for a week. We split into two groups half of the class went the first week. The others went the second week (I went on the second week).

Ed and Amanda run the farm.

When we arrived we set up our tents. I was in a tent with Amelie and Sofija and we slept pretty well. Then we were given our chores that we do two times per day. We also get a Major task that we do in small groups at the farm once a day. We also have to cook our own breakfast, lunch and dinner we rotate and every team prepares three meals over the course of the week.

Some chores could be gardening, dairy, dog and horses, chickens, goat herders, goat feeders etc. I had the dogs and horses chore. The dog's names were Flin and Jenne. It was very fun to get to know their personalities, to take care of them and to walk their daily routine with them (I learnt a lot). The horses were also very fun. I got to see them every day and one time they actually came up to me.

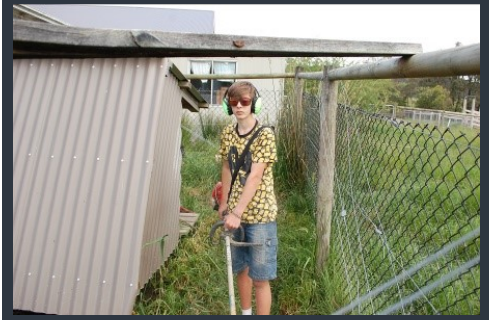
Some major tasks were, building a fence, chopping down the blue berry bushes, clearing the wood pile, riding the tractor to collect soil, make the new garden beds. Making a compost bin etc. I had to clear the wood pile. I was working on that with two other people called Becca and Clancy. They were both wearing long pants and I was wearing shorts. Becca and Clancy both got bitten by bull ants and I did not. Overall it was pretty fun.

We did activities every day from 2pm till 4pm. This time we could choose out of two activities which were art or the physical challenge, I did the art activity. We drew and made sculptures of goats it was ok.

What I really enjoyed about Brockspur was the night activities. We played two games called 40-40 and police flash lighter and robber. We went crazy and it was dark, I also bought a Smore maker kit to share it's a marshmallow, chocolate and biscuit that you cook over the fire. We made the Smares on Tuesday night it was social and everyone loved them.

Overall it was an awesome camp and can't wait to go back next year.

By Yanina Dehaerne



Head Start - Practical Maths

In Headstart, the Practical Maths teachers set students the challenge of designing and creating a pizza box. After drawing scaled diagrams, calculating areas and surface areas of circular pizzas and square boxes, we ended the unit with pizza making in the Sustainable Garden, where we continued to sneak maths talk into conversation....recipe ratios, how many this, how many that? Matt even demonstrated the relationship between area, circumference and radius using milk chocolate buds...before they went onto the dessert pizza! We should have been timing - how fast did they eat that pizza?!

By Meg Bailey and Matt Vicendese



Excellence in Sport

Gabe Hadley

Congrats to TC's Gabe Hadley on making New Mexico State college. We wish you all the best in your career. Gabe is another great success story from TCs Elite Sports Development Program—Basketball. Gabe has also just been selected for the U19 Australian National Team. See below an article Gabe was recently mentioned in.

New Mexico State head men's basketball coach Paul Weir announced the signing of Tyree Robinson, Gabe Hadley, L.J. Figueroa and Jachai Simmons on Thursday. The signing class is the first for Weir since taking over the program this past spring.

Gabe Hadley (@GabeHadley8)

6-3 | Guard

Melbourne, Australia

Before NM State: Played for VIC Metro (2014-Pres.) after spending his freshman and sophomore year at Scotch Oakburn College before moving to Templestowe College in Melbourne...averaged 17.5 points, 4.4 rebounds and 1.0 assist with VIC Metro while earning all-tournament second-team honors...knocked down a game-high eight 3-pointers and finished with 34 points against Queensland South at the U18 Australian Junior Championships...was invited to attend a four-day NBA Without Borders camp in Taipei where he was coached by NBA veterans like Ronny Turiaf, Nick Batum, John Salmons and Cody Zeller.

Quotable: "Gabe is an exciting prospect for us on multiple levels. He is the best shooter in his class in Australia. From going against some great Australians the past few years, I have come to have deep respect for their toughness and work ethic. Adding this with Gabe's perimeter offensive skills will be a terrific fit for our style of play going forward."



Courtney Bailey

2017 graduating student Courtney Bailey, spent a week in November representing Victoria at the National Indoor Netball Championships. She played 1-2 games each day in a round-robin tournament against all the other States and Territories in Australia. Victoria received the Silver medal overall, going down to QLD by 5 in the Grand Final. Courtney played a full game at Goal Defence where she consistently pulled in intercepts and rebounds for her team. As a result of her performance throughout the week she earned herself a spot in the U17 Australian Team which will tour next year to South Africa to compete in the Indoor Netball World Cup. Representing your country in any sport is a great honour, we are extremely proud of Courtney and her achievements in netball this year and we wish her all the best next year.



Interschool Sport

Entry Girls Hockey

On Tuesday 15th November TC's Entry Girls Hockey team travelled to Yarraville to compete in the SSV State Hockey competition. The morning started off slightly interesting, with some forgotten mouth-guards and a chemist that didn't open on time! We eventually made it to the tournament where our team did a fantastic job across three games. A very close last game led us to narrowly miss the semi-finals. Thank you to our student coaches Alex and Torsten for their ongoing effort, Wayne for his expertise and support and all the girls who trained and competed fantastically. Looking forward to Hockey in 2017 at TC!

By Saf



Interschool Dodgeball

As interschool sport was nearing its end, and most competitions had finished up, one very important sport remained, the junior interschool dodgeball tournament. During term four TC sent out a team of 18 students, both boys and girls to represent the school in the dodgeball tournament. With only 10 students to start each match, the day was filled with many changing line-ups and substitutions so all had a chance to contribute. TC showed off its dodgeball skills as they went undefeated in the tournament play and met Warrandyte in the best of 3 games Grand Final. TC got off to a rocky start in game 1 of the final but with lots of cheering and support from teammates we were able to hang on for a 1-0 lead. TC took its confidence into game 2 and came out dominant winners of the Final, placing them Dodgeball Champions for 2016! Well done to all that competed!

By Jason Hendry



Entry Boys & Girls Futsal

On the 22nd of November TC's Entry boys and girls Futsal teams competed in the 5-a-side Gala Day held at Forest Hill College. The expectations were high, as last year our entry boys made the grand final and our entry girls won the tournament and were undefeated throughout the day. Both teams competed strongly and were undefeated for the entire tournament going on to win the division. Congratulations to all students on their training and competitive efforts.

By John Strateas



Equitana

On Thursday, 17th November a keen group of horsey students travelled to Equitana, at Melbourne Showgrounds. An all equestrian event with competitions, education seminars, breed showcases and shopping! Students had the opportunity to check out the Melbourne Uni Vet program's dissections, interact with rare horse breeds, watch world cup show-umping and meet with celebrity horse people! With an early start to a warm and busy day, we all had a great time and are looking forward to attending again in 2 years!

By Saf



Motorsport

Sat December 10 saw another group of TC students step up and do amazing things at the Pakenham Auto Club Youth Training Program.

By entering the event they get a years membership and a level 2 CAMS license for \$15.

Helena Van der Lans, Ben Goldfarb, and Rian Webster started the day total novices.

Four hours later they were all going flatout throwing those cars around like they had been doing it for years. Each capable of competing next time.

Great work team

By Victor de Koster



Sport @ TC

Entry Tag Rugby

On Wednesday, 16th November, the entry girls competed in the Tag Rugby Gala Day. In the whole competition they came first. In their first game they drew 5 all, in their second game they won 6-1, in their third game they won 3-2, and in their last game they won 5-1.

Overall the girls had a great time learning new rugby skills on a beautiful sunny day as well, as showing great sportsmanship and being great representatives of TC.

Great work girls and special thanks to coach Shaun Turner.

By Martina and Raiika



U14 Tag Rugby

After being the reigning premiers of the tag rugby the year before, our girls tag rugby team lead by Aiyana took to a wet rugby field. This did not dampen the girls spirit as they ripped through both boys and girls teams setting up a final match against Auburn. Although the girls played very well, the Auburn team were too strong. Special mention to Tayah Harris Allan, Aisha Meredith- Peck and Amy Dickson who scored impressive tries and Aiyana who bulldozed her way through her competitors.

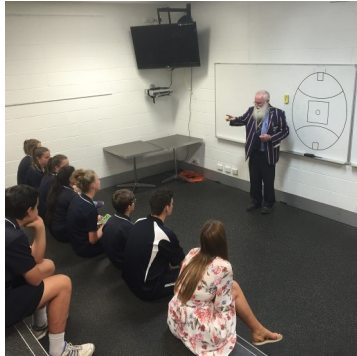
By Shaun Turner



MCG Tour

“Welcome to the MCG, the best sporting facility in the world.” This was the introduction we were given by our tour guide, Barry who informed us of the rich history of the MCG. Sports Coaching and Management students were given an insight into MCG facilities and the coaching role on game day. This included a press conference, coaching box and player locker rooms. Afterwards we were given access to the sports museum, where students were able to compete like professional athletes. Overall a great day was had by all and a special thanks to Kat Hendry who gave up her time to take on coaching responsibilities.

By Shaun Turner



Sport @ TC

Lawn Bowls

This excursion was completely student driven and offered to anyone interested in wanting to play lawn bowls. 18 students braved bad weather and went off to test their skills at the Templestowe Bowls green and participate in a sport that can be played by all. On arrival we were introduced to current members of the bowling club and representatives from Lawn Bowls Victoria, who put us through our paces to test and see if we were able to handle the intensity of the game. Students got to learn proper bowling technique, understood how to interpret the bias of the ball and incorporate basic strategy in competition. Overall, it was a very enjoyable time and students were commended on their skills.

By Tony Di Falco



Sport Teams take on Latitude

Having fun with your fitness is vital to building a life long love for physical activity. Through the Sport Teams elective we aim to educate students on the different ways they can be active with their friends and enjoy living a healthy and active lifestyle. The students had a great time, they had a chance to experience Rock Climbing, High Ropes courses, Trampolining and Foam Pits. The rock Climbing proved to be difficult initially, but the students were soon racing to the top at full speed. It was great to see everyone involved and enjoying themselves.

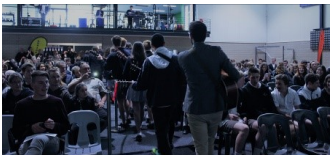
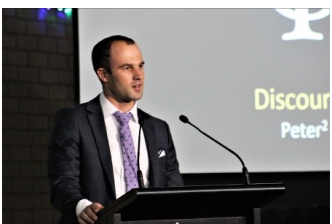
By Libby Nicol



2016 Final Assembly

The 2016 Final Assembly was a celebration of the year at TC. Sienna opened the afternoon by announcing the new 2017 school captains. Congratulations to the six new captains, representing each house—George (Dorado), Tanika (Phoenix), Liam (Centaur), Ruby (Orion), Harrison (Aquila) and Jess (Pegasus). We then enjoyed several performances, two from the dance elective and three musical items. Peter and Peter spoke about the year and also looked forward to the future and the head start program that ran from the 28th of November to the 9th of December. The Kwong Lee Dow was awarded to Jack Sadler and the Long Tan Award to Jess Smith. The staff also put together a mannequin challenge by each department that closed the event. It was great to see so many students, staff and families enjoy the final assembly and it was a great lead in, to begin 2017 classes with the head start program.

By Sophie Parthenides



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