



Over the past 8 months TC has been undertaking a Peer Review process. This process is one that all State schools go through every 4 years, involving seeking feedback and consultation from all aspects of the community, alongside discussions with educational thought leaders, to create a vision for the school for the following 4 years. We are proud and excited to be able to share with our community, the new vision for TC 2018 – 2021 to be:

**To co-create high quality learning experiences within an inclusive and supportive community.**

Over the past few weeks we have been holding numerous meetings in different formats with students, parents and staff to discuss the changes being made here at TC for our new vision for 2018 – 2021. During these meetings I have been able to talk about the new Student Support and Development Model (SSDP) that we will be implementing and developing next year. An additional 45 minutes of learning each day will give students the opportunity to learn real world knowledge and real world skills, directed by the students themselves. Within this time students will also be developing their leadership capacity, their teamwork, critical thinking and conflict resolution skills, amongst many others. These real world skills have been proven to be those required to succeed in the world after education, especially considering the way that the workforce is changing. It is interesting to note that the research states that Generation Z will (on average) work across five different careers in 17 different jobs. It is also a statistic that I have read recently that on completion of further education in Australia, it is taking on average about 4.7 years for people to gain full-time employment. Through the SSDP students will develop the real world skills required to adapt to the modern entrepreneurial environment, while also increasing the levels of connectedness and support with their peers and the wider community through the next evolution of the House system.

There are other changes and improvements planned for TC for the period 2018-2021, as well as ensuring that we keep the many things that make TC great, as you will have heard through these sessions. All of those things created and kept will have many great benefits for the learning and care taking place for our community. The Principal team and leadership groups @ TC are really excited about leading the school through the next stage of its evolution, ensuring that our school will always remain true to our vision and school philosophy.

Please enjoy this issue of the newsletter showcasing some of the great activities happening at TC, including a successful and exciting production of High School Musical Jr at the beginning of September. Congratulations to all involved, it was a great night.

By Peter Ellis

## this issue

Principal Report  
 Letter from Peter Hutton  
 Snow Camp  
 Music news Term 3  
 TC Farm Update  
 Cultural Diversity Week  
 Exchange Student Farewell  
 Polaris Legal Studies Prize  
 Holocaust Excursion  
 Vic SRC Congress Camp  
 World Challenge Fundraiser  
 Chemistry Unit 3&4 Excursion  
 Mercy Hospital Excursion  
 Biology Excursion to La Trobe  
 Jeans for Genes Day  
 Artvo  
 Used furniture Wanted  
 Coats for the homeless  
 Amaze N Things  
 County Court Excursion  
 Adventure  
 Ashby Age Care  
 2017 Climate Justice Summit  
 ACMI Animation Excursion  
 SMC Primary School Athletics  
 TC Market  
 Senior Male Netball  
 Senior and U14 Boys  
 Badminton  
 Regional Netball  
 State Squash  
 1000 Steps Excursion  
 Primary Girls AFL  
 Regional Soccer  
 Ice Hockey and Curling  
 Excursion  
 ESDP Basketball Wrap  
 Wildcats Basketball Colour  
 Run

# An announcement from Peter Hutton

Dear TC College Community,

It is with mixed feelings that I let you know that I will be finishing my role as Co-principal of TC at the end of the 2017 school year, but I sincerely hope that it is not the end of my association with TC.

Since commencing the role as Principal of Templestowe College eight years ago I have had the immense pleasure of working with many amazing students, staff and parents, and together we have built what we now know as the TC Learning Community. We have achieved some great things for young people, which has seen our reputation improve, our numbers flourish from under three hundred to over a thousand students and we regularly host visiting educators from around Australia and the world. The thing that visitors most often express surprise over is not the innovative programs we offer, but rather the engagement of the majority of students in their passions areas, the respectful relationships and the friendly and relaxed atmosphere. The College Council and Leadership Team have had the foresight and altruistic heart to open our doors to more students than we as individuals ideally wanted, shared what we have learnt about student empowerment with the broader educational community and supported other school communities to grow. This has made us open to significant scrutiny by the media, the senior echelons of the Education Department, University academics and many other secondary educators. The good news is that TC has performed well and continues to provide leadership in an age where people widely acknowledge that we need a new way forward in education, so that ALL students can experience success.

TC is a far from perfect school, we have never claimed to be. What we do have at TC is a growth and entrepreneurial mindset. As a community of students, staff and parents, we identify issues, propose solutions, try things, acknowledge when things are working and when they are not, adapt in the face of evidence and continue to move forward. This is what makes us a great learning community.

The last few years has seen us develop a relationship with Mount Alexander College, Bundoora Secondary College, Beechworth Secondary College and more recently Playford International College, a state government school in South Australia. Together we have formed a voluntary federation of over 3000 students and staff. Each school retains its own leadership and we actively share skills, resources and increasingly have our students and staff working together. I hope you as a member of our community share my immense pride that together WE are making a significant positive impact in education and providing hope for young people that there IS another way where they, supported by their parents and teachers, can Take Control of their own learning.

For me personally, the time has come to take a step away from the school I love, from the people I care so, so deeply for, in order to at least TRY to scale this Take Control model of education further. It has hurt me to have to say no to significant numbers of prospective students whom I have known would benefit immensely from a TC style education. I can accept this situation no longer. We cannot wait in hope that any politician, or education department leader will make the kind of significant changes that are needed to reform education. As students, staff and parents we ALL need to Take Control of what we can change at whatever level we are able to and DO IT NOW.

Next year I will be joining my wife Fiona, who is herself a senior educator of 25 years' experience, in a consultancy capacity working with school communities, educational leaders and educational authorities to adopt more progressive approaches in education.

I would like to take a moment to explain something to the community. I have known this time has been coming for a number of years and so I have consciously and with the full awareness of the Leadership Group changed my behaviour accordingly. When the new TC story started in Term 4 2008, the school community was broken and required strong and direct leadership. This was provided by the College Council at the time, Sally Holloway our long standing and loyal Assistant Principal and myself. As we grew, many staff stepped up and took on significant leadership roles within the school. Two years ago I perceived that TC was too reliant on me and I did not want to create a crisis of confidence in the school when I inevitably left. This is why I consciously stepped away doing enrolment interviews, staff interviews and taking a dominant role in public functions. It is in no way because I did not care, or thought I was above doing such things, but this succession planning has seen a range of high quality leaders step up into roles at all levels. It is my hope than as I leave, it will create hardly a ripple. I have full confidence in the staff, leadership and College Council to continue to lead TC forward. We have an amazing and talented group of students, a highly committed parent body and a multi-talented, passionate and committed group of staff. My hope for you is that you pull together with the staff even more tightly over the next months and years to ensure that the new vision "to co-create high quality learning experiences within an inclusive and supportive community" is fulfilled. As our One-person policy makes clear, it is your school, each and every one of you. Be bold, claim it, give to it and help to make TC an educational light in a world so in need of hope.

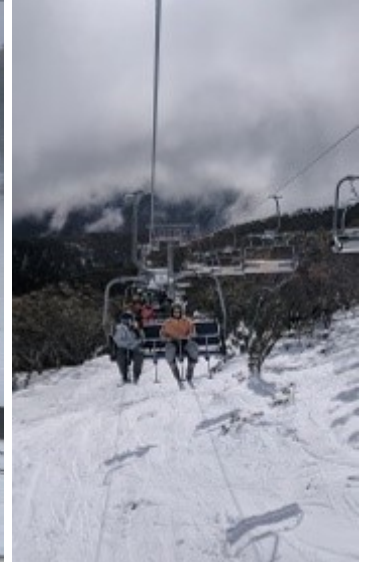
Peter Hutton  
Co-Principal  
Templestowe College  
8SEP17



# Snow Camp

40 lucky students were privileged enough to attend an amazing week up in the cold of Mount Buller. We were able to make unforgettable friends and precious memories. We had the options of snowboarding or skiing, and we would go up and down the mountain till we were utterly exhausted but happy. Our evenings were spent in the comfort of our residence, listening to Queen, making spaghetti and playing cards. Every day was packed with a full schedule and even though we may have fallen off our snowboards/skis numerous times, we all thoroughly enjoyed learning and expanding our skills. We had lessons every day from the kind staff and as we improved we were able to go onto more challenging runs with some even including jumps! It was an awesome experience and one of my favourite camps I have been on. Thanks to all the staff and teachers that made it possible, snow camp is definitely something I would consider doing again and I would highly recommend it.

By Alyssa Coleman





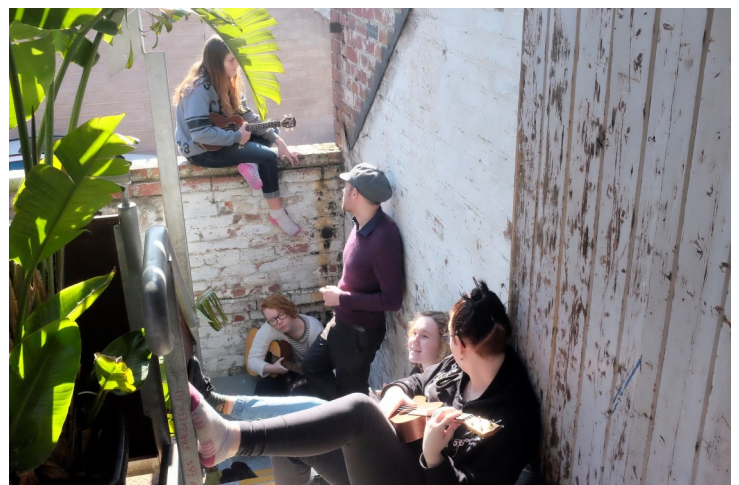
# MUSIC NEWS TERM 3 2017

## TC RECORDS IS OFF TO A LOUD, WILD AND EXCITING START!

Term 3 has been insanely busy and inspiring for all of our TC RECORDS musos.

40 of our TC Musos spent 3 days at the famous Bakehouse Studios in Richmond working with renown song-writer mentors to write and perform original songs. The three days involved workshops, creative writing, focused rehearsal, relaxed jamming and time to hang and enjoy the atmosphere of one of Australia's busiest rehearsal studios.

Musos also learned about different strategies for composition, copyright, and how to earn royalties for their songs. The final concert premiered 17 brand new original songs across many genres. It was an outstanding concert and showed the emotional depth and complexity of our TC Musos' musical ideas.





Competition is not part of our ethos at TC RECORDS, rather we focus on encouraging each band and muso to improve and develop on their unique path. Interestingly, when our musos get out and participate in Battle of the Bands, we regularly excel due to the originality, polish and commitment of our performers.

This year was no different. We have no less than 6 bands perform at the Regional level and we are so proud of all the bands. Many were successful and achieved recognition from the professional judges:

- In the Works** (Holly Callec, Eraskus Shean, Luke Holder) – Best Junior Band
- Lachlan Fulvio** (Wake Up Call)– Best Junior Vocals
- Luke Holder** – Best Junior Keyboard
- Disgruntled Architect** (Chloe Dillon, Donovan Quilty, Xavier Daley, Max Raz-Liebmann, Dylan Reid, Luke Barson) – Best Senior Band
- Dylan Reid** – Best Senior Keyboard
- Bella Park** (Voyage) – Best Senior Vocals

Congratulations to all our TC Musos who performed on the day.

**In the Works** and **Disgruntled Architect** will take part in the State Rockfest Battle on September 7, which will be hosted at TC in our PAC Theatre. Limited tickets are available for this event. Please contact [RGR@tc.vic.edu.au](mailto:RGR@tc.vic.edu.au) if you or your family members are interested in attending.

Congratulations to Claudia Mather whose song “Our Lives” was chosen by Rockfest to accompany a national promotional video. Check out Claudia’s tune and other TC RECORDS artists at our Soundcloud station:

<https://soundcloud.com/templestowe-college-music>

Congratulations to all the performers who have played at TC Market over the course of the term. The TC Market gigs are great informal gigs for our performers to work up new material and get used to performing in front of a crowd.

#### LEARN AN INSTRUMENT IN 2018.

We are now accepting enrolments for instrumental lessons for 2018. Spaces are limited so get in before the new intake of entry students. Forms are available from [KCL@tc.vic.edu.au](mailto:KCL@tc.vic.edu.au)





# TC Farm Activities

Our team down at TC Farm make sure we are working towards a sustainable school. We grow our own veg and look after many difference animals—including chickens which lay delicious eggs. During winter we can often forget about our gardens however TC Farm is teaching our students that laying the foundations in winter and early spring produces the best produce. Here are some of the activities they have been up to recently.





## Cultural Diversity Week



The week started with Paulie Stuart and Zeca. Where we learnt about the Biblo Five in East Timor. Zeca taught us about various drums and how to play them. The PAC was full of music and chanting. At lunchtime we had the La Revolucion Food Truck where we were served Tacos and Nachos, they were delicious. The Origami and Calligraphy writing in the Resource Centre was a lot of fun and many Kranes were made.



On the Tuesday we had Sarah and Sue come in to create some fantastic Henna artwork on students hands. There were so many students, Sarah and Sue will have to come back in the near future.

Thursday was huge, we all started making the Dumplings from 8am and it was a lot of work. We believe that we made almost 800 dumplings. It was a lot of work but worth it to see everyone enjoying them. Tony Costanzo ran his Italian card games, although he taught students how to play the game he still won, something tells me he is not teaching us all the tricks.

On Friday we played a soccer game that was organised by Stella Snowden. The game was Students vs Staff. Although we were only able to play one half, it was a very fast paced game with many interesting techniques used by teachers. The score was irrelevant as we all had a lot of fun.

Congratulations to Oliver Kipnis won the creative writing competition.  
By The Cultural Diversity Committee





## Exchange Student Farewell

At the end of term 2 we farewelled Viktoria Lass who joined us for a year from Germany. We wish Viktoria all the best as she returns to Germany for further studies. It is also an exciting time for TC as we welcome two new exchange students—Giorgia Balestreri from Italy and Neele Huebner from Germany.



## Polaris Legal Studies Prize

Our Unit 1&2 Legal Studies students have been offered an amazing opportunity to expand their knowledge of the Legal world. Founder and Principal Lawyer of Polaris Lawyers, Nick Mann, visited TC early in the term to discuss the opportunity, as well as sharing his invaluable knowledge and experience of civil law with the class. Polaris is offering a prize for a student who shows persistence in the subject and a commitment to social justice issues. The prize is \$150 cash, as well as a week-long internship at the firm to gain knowledge and experience of how a personal injury firm works, and attend court hearings and trials. This is a fantastic partnership for TC and a great opportunity for students interested in a career in the legal system. The successful student will be announced at the end of term 3.

By Ceri Davies



"My dream after school is to study a bachelor of science with a major in physics and a master of secondary teaching."

"I'd like to teach for a while, but then I'd love to look further into nuclear radiation and radiography."

"I love science, I love helping

others, I love teaching and I love to lead."

"For me student voice is students having a say in their education. Being able to choose what they study and where they go in life"

Liv Rimmington | 17 | Templestowe College

## Holocaust Excursion Reflection

On the first day back to school for term 3, the unit 1&2 History and the Pre-History classes had the privilege of going to the Jewish Holocaust Museum to further understand the tragic events that happened. We began the day with a small presentation that included facts and statistics about the social life for Jews and how all the lives of Jews changed as Adolf Hitler came to power. We also had the privilege of meeting a Jewish survivor who escaped being sent to concentration camps and was able to live her childhood life in Poland where it was safer for Jews. We finished off the day with a tour of the museum and exploring all the different artefacts, such as the uniforms, arm bands etc. that was used by Jews during WW2. This was such an amazing experience to see the impact of so many lives in Germany and to see all the utilities and artefacts saved.

By Rebecca Ung





# Vic SRC Congress Camp

On the 10th, 11th and 12th of July; Jas Sekhon and myself went along to the Vic SRC Congress Camp. We were joined with another 180 students from schools all over Victoria and forty staff. Together as students we were all representing Student Voice for Victorian Students; spreading our ideas of how to change education. I was one of 25 students who made a speech of Day 1 about an idea to change education. I put forward TC's model of eliminating year levels. My idea was one of a few chosen to work on over the three days. I worked with another 16 students on my idea and of the third day I presented my idea to hundreds of students, guests, the education department, the minister of education and many other guests high up in the education system. Over the three days, we had media workshops, fancy dinners, public speaking workshops, team building activities and a lot of time to speak up for students and voice our opinions.

By Liv Rimmington

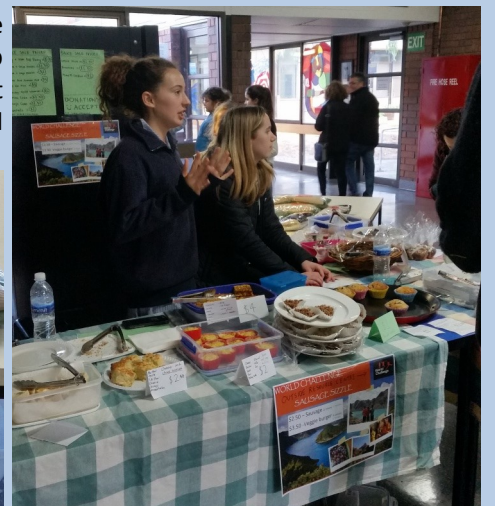


# World Challenge Fundraiser

World challenge is a once in a lifetime opportunity in which 10 dedicated TC students are going to Nepal next year to work in orphanages, build houses and are hiking to base camp over the course of a month. We raised money through a sausage sizzle and a bake sales at parent teacher interviews this year. We will also be holding a community movie night and trivia night later in the year to raise more money. We are happy to take any donations as it will be going to a great cause to help other people in need. To enable each student to experience this amazing event, they will need to raise \$8000 per person attending.

For any donation inquiries, don't hesitate to contact Miah Johnson at JOH0015@tc.vic.edu.au

By Miah Johnson

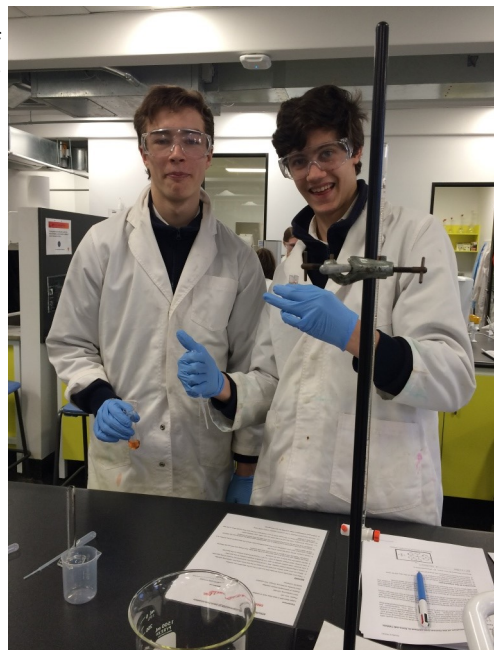
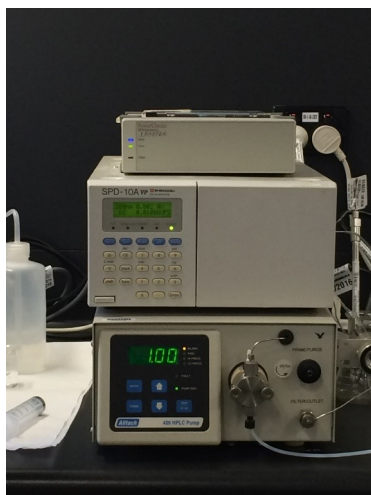




## Chemistry Unit 3&4 Excursion

At the start of this term, the Chemistry Unit 3&4 students visited La Trobe University to participate in a chemical analysis workshop. This was an important part of their course where they have an opportunity to use analytical instruments that are generally only found in commercial or research facilities. Importantly, the students were able to both prepare some samples and see them analysed on HPLC, IR, NMR and UV-Vis instruments. It was also a great opportunity for our Grads to see a campus in action as many of them will be applying for University courses shortly.

By Wendy Gooley



## Mercy Hospital Excursion

On the 1st of August the VCE 1 & 2 Health and Human Development class caught public transport into our excursion to the Mercy Hospital. Throughout the day we participated in information lessons, delving into the process of pregnancy and birth, being informed about the determinants of health associated with pregnancy. We were very lucky to be invited into see a newborn, who was born via caesarean. Myself and the class fell absolutely in love. Her parents were able to briefly outline their personal experience and we had such fun suggesting names. A highlight for some was our firsthand experience at seeing a placenta! Much was learned throughout the day, an excursion that I'm sure won't be forgotten any time soon.

By Amelie May





### Biology Excursion to La Trobe University

On Wednesday August 2<sup>nd</sup> the Unit 3/4 Biology classes went to La Trobe University, Bundoora to complete practical work in the Get into Genes laboratory. The activities completed involved using DNA technologies to identify individuals in a population that possess desired traits, thereby increasing the effectiveness of selective breeding programs. The practical work was based on genuine research that is helping to improve milk quantity and quality in dairy herds, and to introduce improved salinity tolerance in crops of barley/wheat. Overall the excursion helped us with our understanding of Unit 4 content, and to prepare for an upcoming SAC.

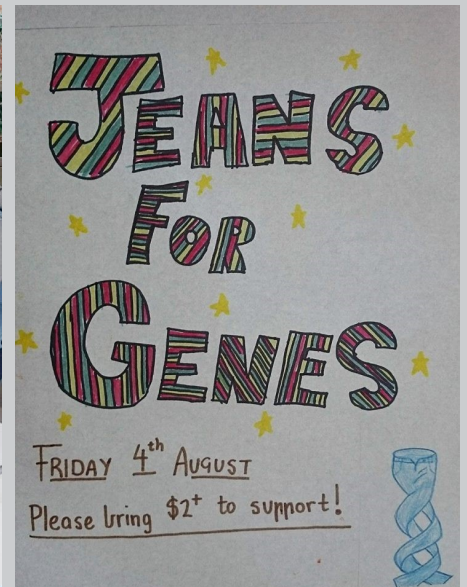
By the Biology class.



### Jeans for Genes Day

1 in 20 children is born with a birth defect or genetic disease. On average, that's one in every classroom. Jeans for Genes day is dedicated to finding ways to treat or prevent childhood cancer, epilepsy, birth defects and genetic diseases. So on August 4th, TC and Kat Hendry's mentor group fundraised for Jeans for Genes day. We did a free dress day for a gold coin donation, and also a BBQ! It was a great day for a snag, with all of them selling out within the first 15 minutes! The day saw us raise \$840, so thanks to everyone who helped out and who donated and helped to give kids around the world the opportunity for a healthy start to life.

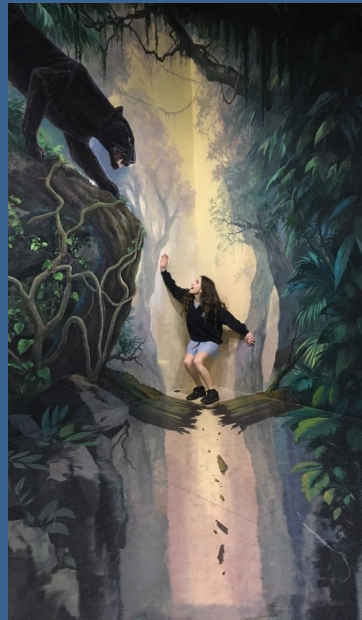
By Kat Hendry





## Artvo

Students from VCE Psychology and the Art Hub spent the morning being blown away in the windy docklands visiting the ArtVo immersive gallery. We got to throw ourselves into all kinds of crazy adventures and worlds, exploring the way perceptual cues are used to trick our brains create 3D worlds and works of art on a 2D surface. By Chloe Hancock



## Used Furniture Wanted ASAP!

As part of our Canteen Transformation Project, we are looking for used wooden dining chairs that are still in good working order, that we can paint and use in the new Eco-Café. If you have any chairs that are not being used at home or that you think we can use as part of this project, please deliver them to the Large open area of the Canteen. (Preferably not chairs that have any upholstered surfaces).



## Coats and Blankets for the Homeless

During Homeless Week Willow Spring and I organised a clothes drive for people in need. We thought about having a casual clothes day or showing a movie but then we decided getting people to donate items would be more effective. We asked people to bring in warm clothes and blankets and our goal was 100 items. We received over 100 blankets, jackets, warm socks, beanies and scarves. When I saw all of the items I was overjoyed – I nearly cried! We packed it all into many boxes with Charlotte Beattie and Willow MacDonald helping us.

The next day we went with our teacher Meg to Big Group Hug's storage facility to drop off all the donations. They were very grateful and promised us that a lot of people would be helped because of us.

The whole experience was eye opening, to see how much clothing we have that we don't use, and to know how many people go cold in Winter.

The Big Group Hug lady said we could volunteer to help sort items so we might organise some volunteers to do that later in the year.

By Jessica Edwards





# Amaze N Things

As a part of our study of Visual Perception, Unit 2 Psychology students braved the long trek down to Phillip Island to visit the optical and perceptual illusions at Amaze N Things. Student had the opportunity to distort their perceptions seeing real life examples of the Ames Room and Muller-Lyer Illusions, while also defying gravity and logic in the slanting room, and new magic manor.

By Chloe Hancock



## County Court Excursion

At the end of term 2 the Unit 4 Legal Studies class visited the County Court of Victoria in the city. As part of their visit, students learned about the jury system and were able to enact a mock empanelment of a jury. We then spoke to a judge and observed a court case, which involved a woman accused of drug trafficking. Seeing a real trial in action gave students a great insight into how the legal system works, and different people involved in a courtroom. Our students were mature and respectful during the excursion, and showed their knowledge and interest in the subject. Thanks to Jessie Ravenscroft for taking the class.

By Ceri Davies



## Adventure

The Adventure exhibition allowed students to show off the wonderful work that they had done in English, History and Science in Semester One. The HC became a museum of their products created to show their understanding of our driving question: how does technology drive social change? We also had music students playing groovy tunes, a BBQ and cakes for sale with proceeds to Save the Children and a documentary on the Adventure process, made by our talented media students. Well done to all our entry students for putting in a lot of hard work on their products and in setting-up the exhibition. Thank you to all the family and friends who came along too!

By Rob Goodwin





## Ashby Age Care

As a Montessori teacher I am often gifted the opportunity of seeing the true beauty of adolescent learning in person. Never more so than in our visits to Ashby Aged Care, a BlueCross facility a short walk from TC. 10 of our MAP (Montessori Adolescent Program) students have spent each Tuesday afternoon over the last 5 weeks meeting with – and brightening the lives of – residents at Ashby. The residents speak constantly in glowing terms of our TC kids and the difference these visits make to their week.

The end result of these visits will be a compilation of short biographies of the residents, written by the visiting students. In week 1 we held a speed-dating event, where small groups of residents sat at different tables, and for 10 minutes at a time our students rotated among them. After everybody got a chance to meet everybody else, the students each selected buddies for the next few weeks.

For the next 3 visits the students interviewed their buddy residents, many heading off into their rooms to help share their stories, their lives and their memories. Maria Montessori wrote that there exists an innate bond between adolescents and the aged, because both are forced to exist on the fringes of adult society. When you are privileged enough to witness these kids and residents together, you realise how right she was.

Today was our final day of this round of visits, and by the end – after wiping a tear from my eye – I had to tear the kids away. The conversations, which were constant and colourful, could have gone on for hours. A special thanks to Megan, Eloise and Xavie, who today danced for the residents' entertainment. The residents constantly mention the change it has made to their lives, how they look forward to the visits each week, and how they talk about their buddies afterwards.

This is absolutely authentic education and learning, developing a sense of ethical values and community service. Well done, MAP kids!

By Steve French





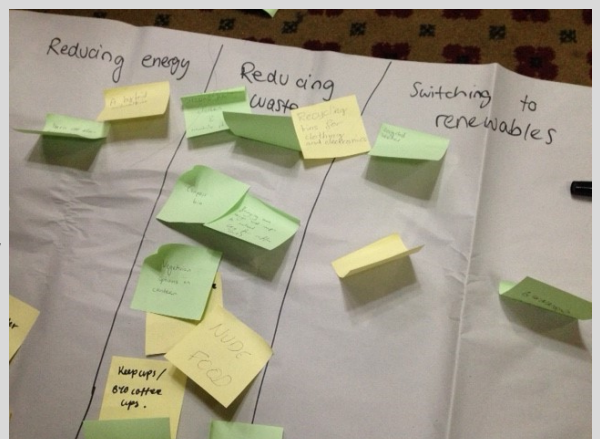
# 2017 Climate Justice Summit

On the 23rd and 24th of August, five students attended the Climate Justice Summit, held at Trades Hall in the city to learn about climate change, its impacts and how we can we change our way of living, and help to create sustainability for our future. About 300 students from other Victorian schools attended this Summit. Across the two days that we spent there, we listened to many speakers who, through each of their experiences, had been inspired to fight against climate change. By hearing them, we learned about our changing environment and what is occurring in our atmosphere for our planet to be warming. At the end of the first day, we were split into our school groups to think of ideas of how we can get our school to start using renewable energy and to become more sustainable. We decided to tackle unsustainable palm oil – a product found in many foods in our canteen and vending machines, and whose farming is causing widespread deforestation around the world. In the long term, we would also like to introduce more solar panels to the college, to further our school's supply of renewable energy.

One of the most interesting activities occurred at lunch on the first day. We were all split into three groups – yellow, red and blue – and each person was handed an identity card explaining their status. When it was time to eat, people who had a yellow sticker were allocated at a table, and were served lasagne for lunch with caramel slice for dessert. People with a red sticker were given a vegetarian sandwich and were made to sit on the ground on blankets, and people with a blue sticker were given rice on a slice of lettuce and had to eat outside. They explained that we have been distributed to understand how each socio-economic class is impacted by climate change. The wealthy makes up 10% of the population, yet contributes the most to the problem. Those in the middle and lower classes make up 50% and 40% of the population, and are the most vulnerable to the impacts of climate change due to their standards of living, though their jobs and way of life are not impacting the planet as much as the top 10%. The unfairness of our situation mirrored the injustice of reality, reminding us that climate change is a humanitarian issue as well as a substantial problem for the environment.

At the end of the Summit we made posters and props for a rally concerning climate justice, and marched to the State Library. Each school gave a speech on what they are hoping to achieve with their plan for renewable energy and sustainability. I believe we are all so glad to have attended – it was incredibly inspiring, and I look forward to our efforts to make our school more eco-friendly. Hopefully through education and understanding, we can all learn to care about our home planet, and make changes for the better.

By Jasmine Trotter





# ACMI Animation Excursion

Many of our students may not be familiar with Aardman Studio, a group of British animators who created Wallace and Gromit, but by the time they were through with their excursion to ACMI in Federation Square, things are probably different.

Students brought their sketchbooks and doodled on the bus on the early morning ride into the city; others filmed with our digital SLR cameras, capturing a sun-soaked Melbourne city. The traditional race to 7/11 for Slurpees preceded entrance into ACMI, where secret white walls shifted to reveal hidden paths to the animation 'studio'.

Actually, there were a dozen studios set up for our animators: three-walled boxes on tables, inlaid with a printed backdrop such as pirate ships, cobbled city streets and even the surface of the moon. Propped in front of each box was a tripod and a tablet, ready to snap frames of our Claymation creations.

Our hosts at ACMI gave us a quick rundown on how to start at each studio: use the provided coloured clay to twist a character around a toothpick. Hands got busy, with students working frantically to roll the clay into balls, shaping torsos, limbs and heads. Some were animals, some were monsters – one student even used a googled picture of Rick from Rick and Morty as a reference to create a Claymation version of the whacky burping scientist.

Once the characters were put together, next came actually animating them. Simple enough: we had to place the characters inside the boxes in front of the printed background, snap a still using the tablet's animation app, move the character a little, snap another frame, and repeat.

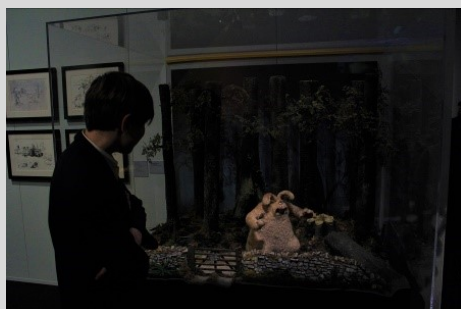
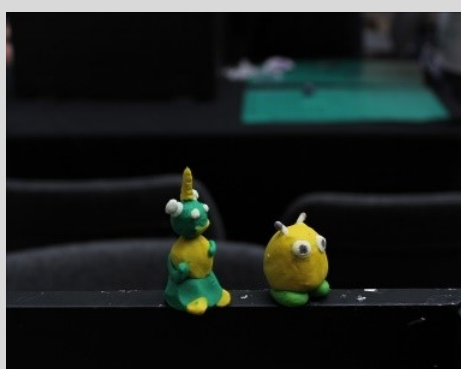
The 45-minute workshop whizzed by and students, by then, had a series of wacky animated scenes: yellow blobs attacked families only to be zipped up by UFOs; white rabbits battled men; knights battled knights and blob families hung out in exotic locations.

After the workshop, arguably the most fascinating part of the excursion took place: the Aardman Studio exhibition. By the time we had cycled through the maze of finely crafted 'miniature' sets of pirate ships, street-sides and homesteads we could not believe how much work had to go into an animation. Some of the miniatures were as big as cars, with nearby walls covered in the framed designs by Aardman Studio artists.

The excursion was capped off by another media tradition: a visit to Screenworlds. Once again we marvelled at the optical and audio illusions scattered throughout the museum, played video games across all platforms and journey through the history of media across the globe and in Australia.

Overall, the ACMI Animation experience was cool and with that behind us, maybe we can start creating Claymation skits and characters of our own at TC?

By Joshua Burns





# SMC - Templestowe Heights PS Athletics day excursion

The time had finally arrived after already having one day washed out because of poor weather. Our students were excited to help out the primary school and thankfully Jane Bunn provided us with perfect weather. Our class were working on all of the field events and did a splendid job throughout the day. I was humbled by the positive comments from the teachers who were running the field events, as they commended our students for the great job that they were doing. Overall, the day was a huge success and we were proud to be a part of it. Thanks to all the Sports Management students who helped out and a special mention for Stacks and Jarrod for their help as well. Looking forward to next year.

By Brendon Huby



**Templestowe Heights**  
PRIMARY SCHOOL

## Popcorn in the canteen

Last week Laura Quilty helped Yanina raise money for charity Replas. The two cooked popcorn which was in with popular demand in the canteen.



## TC Market 18th August

Once again, our monthly TC Market was yet another success. With TC's music department performing beautifully and electronic music club demonstrating their creative abilities, the market has a continuous upbeat vibe creating smiles all around the market. Delicious cookies, sweets and other beautifully made foods were hard to resist! It was great to see so many new students giving the market a go and creating and selling some things themselves! Popped Foods made a return to TC Market and didn't fail to impress! Over time we see more and more stalls appear at the market and we're so excited for more! Make sure to email [UNG0004@tc.vic.edu.au](mailto:UNG0004@tc.vic.edu.au) for more information about hosting your own stall! Can't wait to see you on the 15th of September for the next Market!

By Zee Turner





## Senior Male Netball

TC's SNR Male Netball team competed in the Eastern Metro Regional Finals. Playing against other schools who had won their local Division Interschool competitions, the level of Netball was high as expected. The competitive TC team drew in their first game and missed out by 2 goals in the second. Unfortunately we lost our last match by only 5 goals, the team unlucky in not being able to convert a number of goal scoring opportunities. The team demonstrated fantastic teamwork and played very well, showing incredible consistency in transferring the ball out of defence and feeding it to the shooters. Everyone played great and showed a high level of sportspersonship throughout the day. Well done boys on a big effort!

By Tony Di Falco



## Senior Boys Interschool Badminton Region Finals

Brandishing a fresh new team, the Templestowe College senior boys badminton team marched forward to Kilsyth Sports Stadium for the badminton Eastern Metropolitan region finals. The team consisted of Jimmy Tang, Joseph Liu, Aiman Azhar and Yuya Naoi. The boys put up a great fight against all the other schools in their pool. Their efforts shined during the doubles games where they were only short a few points off victory. Although not victorious, the boys enjoyed the day including the awe inspiring plays from other teams.

By Tony Trieu



## EMR Inter Girls Netball

Finally, the day had arrived and our team was ready to take on the best teams in our area. Luckily for us, we were inside today as Jane Bunn had forecast some showers. It was fever pitch and with the smell of voltaren and strapping tape in the air, we were ready to play. Our first game was against Ringwood and we knew it was going to be tough as they were last year's winners. Our team held their nerve, narrowly missing out on the win. Next up, we played Canterbury Girls and we played the best netball of our day, holding the lead at half time. A few little mistakes crept into our game and our opponents capitalised, not missing a shot in the second half. Again, another narrow loss. With our spirits still high we entered our last game against Vermont. Unfortunately, we were outplayed in this game and with some of the most accurate shooters on the day, Vermont won the game. I was very impressed by the effort, respect for the other teams and umpires by our girls. Can't wait for next year already!

By Brendon Huby



## U14 Boys Badminton Region Finals

Kilsyth Sports Stadium held the U14 Eastern Metropolitan region badminton finals where Matthew Quick, Ronan Pring, Kadyan Trayford and Lucas White were eagerly waiting to find a victory. The boys fought hard during the first match producing a definitive victory. During the second match, the scales were turned but the boys fought valiantly to hold onto any points they could get. The third match was close with Lucas White securing a win. However unfortunately the team did not manage to secure a place in the semi-finals. The boys put up a great effort and hope to return in future years.

By Tony Trieu





# State Squash

On July 27th, TC took two teams to the State Squash Finals at MSAC. Our boys team consisted of Blake Marriot, Matt Meliza and Tristan Cooper, after an incredible effort, they came 5th in the state! Our girls team consisted of Ashira Chait, Kaho Ueda and Jasmine Millar, and after smashing every match against schools all over Melbourne, they came 1st in the state, and also won the Best Performing School award. It was a huge day and required a massive amount of effort, so well done to all involved. Can't wait to do it all again next year!

By Kat Hendry



# 1000 Steps Excursion

As part of their studies to understand the importance of, and benefits to, physical activity, Unit 2 VCE PE students walked up the Kokoda Memorial Track, (a.k.a The 1000 Steps). Both classes had to embark on a 'team challenge' and work together to carry a 20kg rope up the track without it touching the ground – the penalty, restart from the bottom if it did. Students worked well to make sure that everyone was ok to continue up the climb, the rope wasn't touching the ground and that they weren't in the way of other people using the path. Suffice to say, the group made it up and back

without a hitch, or a stitch! After the challenge had been completed students had the opportunity to walk the track again at their own pace. Some ran, some walked, all conquered. The aim was to highlight how walking, the most common and most popular form of physical activity, can be used as a form of exercise. Good effort by all involved!

By Tony Di Falco





## Primary Girls AFL Competition

TC sports coaching and management students were asked by School Sports Victoria to assist with the region girls AFL day. There were over 30 Primary Schools involved in the competition and TC students were responsible for umpiring and assisting with the general management of the event. A number of the Collingwood Football Club players such as Stef Choicci were there on the day. Overall it was a fantastic day and School Sport Victoria were very impressed by our students professionalism assisting with the event.

By Shaun Turner



## U14 Boys Regional Soccer

On the 28th of August, the Under 14 Boys represented Templestowe College and the Mullum Division in the Easter Metropolitan Region Soccer Tournament. The boys went into the competition full of confidence after their performance in the qualifying division tournament where they finished the tournament undefeated scoring 28 goals and not conceding any.

Templestowe was drawn in a tough group along with Ringwood SC, Balwyn HS and Mount Waverley SS. The boys got off to a great start defeating Ringwood 1-0 in a hard fought out win. Next up was Balwyn where we were unlucky to draw, conceding a goal with virtually the last kick of the game. The final game saw TC play Mount Waverley, who were last years winners and went on to play State. They boys needed a win or a draw to progress to the final but unfortunately went down 3-2 in a brilliant display of soccer. Although disappointed, the boys did TC and the Mullum Division proud and look forward to participating again next year.

By John Strateas



## NV Schools Championship Netball

On the 31st of July, 10 TC netballers, 1 scorer, 1 coach and 1 team manager all headed off to the State Netball Hockey Centre to compete in the NV School's Championship Netball Tournament.

After a bus ride filled with music and laughs, the girls headed down to the courts to warm up and get ready for the first game of the day. The first match was going well until the second half and two of our TC players hit the deck. As terrible as this set back was, we still managed to win our very first game!

After our first game, the rest of the day went past in a flash! With a rotation of indoor and outdoor games, the girls were having a blast. Each game got harder and more challenging. By the time we played our 5th game, everybody was exhausted but the students refused to give up. The girls took to the court, ready for the hardest game yet. Within minutes of the game starting, the two shooters were injured and in the 2nd half one of the star defenders had been injured. Everybody managed to finish the game with high spirits.

Luckily, the girls managed to finish the competition in 5th place after winning 2 games and 4 really close losses. A much better result than last year. So, with a smile on their faces, tired yet happy netballers made their way back to TC. Here's to next year!!

By Emily Claringbold





## Intermediate Girls Football (EMR Semi Finals)

A young and upcoming TC Intermediate Girls football team went out to the EMR Semi-Final round on 27th of July. The girls won through to this round with an impressive performance in the Mullum division, but unfortunately a number of students were unable to attend due to ESDP Basketball Finals on the same day. The girls came up short against a strong and mature Ringwood, Doncaster and Mount Waverley in their round robin games. Unfortunately TC was outgunned on the day by the older students from the other schools but it was a great experience for them as most girls have another 2 years to play in the age group. The TC girls fought hard with some great performance from the Ruck- Midfield duo Cass Megs and Gess Deiana. Sienna Kardaras, Nicola Adair and Ella Watt also showed great skill and promise throughout the day. The girls should be extremely proud of their efforts and resilience on the day.

By Brent Wallace



## VCE PE/VET Ice Hockey & Curling excursion

The time had finally arrived for our excursion to the O'Brien Group Arena, formerly known as the Icehouse, to test out our Ice Hockey and Curling abilities. Needless to say, excitement and concern was in the air, as we were all under no illusion that at some point in the day, we would fall over and it would hurt a lot. It was time for the groups to split up between the activities and enjoy their first touch of the ice. The Hockey players soon found out that wearing all of that padding and protection was a hindrance, as it made skating and seeing even harder. There were quite a few hesitant first pushes on the ice, with most students falling over in the first minute. With the skills session out of the way, it was time for the game to begin. The action was intense and with the addition of trying to hit a puck while skating, even more people were falling over. Some great goals were scored as the defence for both teams found it challenging to catch anyone on the rink.



While this was taking place the Curling group were having a blast. They soon learned that walking on the ice is just as hard as skating and there was some early spills. Once everyone got the hang of the 'stone' (20 kilogram marble block), the action was electric. There was quite a bit of strategy involved and students were soon landing the stone on the bullseye.

Overall, the day was received well by all participants and the exposure of two new sports was exciting for all to try. A special thanks to Jarrod (student teacher), as he was able to prove that the taller you are, the harder you fall. We are looking forward to the rest of our activities and can't wait for Fencing next week.

By Brendon Huby & Tony Di Falco

## Entry Regional Girls Netball

On the 9th of August I got to take the Entry girls out to the regional netball competition. It was a great day with the girls fighting their hardest and putting up some great goals. Defence also played an important part of the day as some of the other teams had some fierce shooters.

Unluckily we were not able to get a win for the day but all girls showed great sportsmanship and where a pleasure to take out to represent the school. Well done girls.

By Sophie Parthenides





# ESDP Basketball Wrap

It has been a very busy term for the ESDP Basketball Program. Students at all levels have competed in the preliminary rounds of the Champions Cup, which is the top tournament conducted by Basketball Victoria for schools who have elite basketball programs.

As usual our girls did particularly well with the Intermediate and Junior girls both qualifying for the Elite Eight stage of the tournament. The Senior girls competed well but with a team consisting mainly of Intermediate and Junior age girls they weren't able to progress to the next round.

The boys found the going much tougher with none of the teams advancing. The senior boys had their best result at this tournament narrowly missing out by one point in the qualifying final for the Elite Eight.

The finals of the Victorian College Championships were also held this term with both the Intermediate and Junior girls competing along with the Junior Boys who gained a wildcard berth.

The Secondary School Sport Victoria (SSSV) senior finals were also held this month with both our boys and girls making the finals but unable to take out the Championship.

The final tournament of the term was the SSV regional tournament for Intermediate Boys and Girls where both teams advanced to the finals stage to be held next term.

The TC basketball teams are starting to make an impact in the school basketball tournaments where some of the more established programs have dominated for years. We are closing the gap and expect to be taking home some of the major championships soon.

By Ian Stacker



## Wildcats Basketball Team Success

Three of our own Templestowe College students (also part of the ESDP Basketball program) - Maddie Pouflis, Dyani Ananiev and Lauren Jatczak are heading to the U14 Nationals (Australian U14 Club Championships). Each year our strongest U14 boys and girls representative teams compete in the Victorian Junior Basketball Leagues' (VJBL) top grade of competition; the Victorian Championship (VC).

In doing so, they also compete for one of three positions offered to attend the Australian U14 Club Championships.

In 2017, for the first time in our 52 year history both the boys and girls teams have qualified in the same year!

This event provides the young athletes of our local region their first chance to attend a national event. The week long tournament is to be held in Dandenong in October will see the best 24 teams from around the country attending. Our boys and girls will be exposed to staying away as a team, full game preparation and recovery and education to enable them to perform at their best both physically and mentally. More importantly however, this event has provided past players with their favourite moment in their junior sporting careers.

We are also running a Family Fun day with a colour run so if you can spread the word!



**U14 BOYS & GIRLS NATIONALS**  
**Fundraiser**

# Wildcats Colour Run

Great idea for your end of season Break Up Party

**Sunday 10th September**  
**REGO+WARM UP 9:30am**  
**START TIME 10:00am**  
**Eltham High School**

Simply make a donation at the link below to register for the Wildcat Colour Run Fundraiser!

<https://australianfundraising.gofundraise.com.au/page/ElthamWildcat>

Please email [carly@splashba.net.au](mailto:carly@splashba.net.au) for any questions!



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